

## Long Term Plan for Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Title</b>	Explorers	Africa	Great Fire of London	Plants	Florence Nightingale	Minibeasts
<b>Text for English</b>	Troll Swap by Leigh Hodgkinson	The Owl who was afraid of the dark, by Jill Tomlinson.	The Dragon Machine, by Helen Ward.	Major Glad, Major Dizzy, by Jan Oke.	The Last Wolf, by Mini Grey.	Grandad's secret giant, by David Litchfield.
<b>Class Reader</b>	<i>Trolls Go Home by Alan MacDonald.</i>	<i>The Owl Who Was Afraid of the Dark by Jill Tomlinson</i>  <i>Owl Babies by Martin Waddell and Patrick Benson</i>	<i>The Dragonsitter Disasters by Josh Lacey.</i>	<i>Naughty Amelia Jane by Enid Blyton.</i>	<i>Fantastic Mr Fox by Roald Dahl</i>	<i>The BFG by Roald Dahl</i>
<b>English Reading and writing genres</b>	Fiction: focus on characters.	Non-chronological report	Fiction: Adventure focus.	Recount: Diary entry.	Letter in role.	Fiction: Moral focus.
<b>Greater Depth</b>	Story about two invented contrasting characters who swap places	Alter the layout to include own subheadings and extra features	Story written in 1st person.	Diary entry to include the feelings of Major Dizzy	Real life letter to specific audience e.g. local MP	Story from the point of view of the giant

<b>Word</b>		Add -ly to turn adjectives into adverbs			Add -er and -est to adjectives Use homophones and near homophones	Add suffixes to spell longer words (e.g -ment, -ful)
<b>Sentence</b>	Use subordination (because) and co-ordination (and) Use expanded noun phrases to describe and specify	Use co-ordination (but, or)	Write sentences with different forms: statement, question, exclamation, command Use subordination (apply because, introduce when)	Use subordination (apply because, when; introduce that)	Use subordination (if, that)	Use subordination (when, if, that, because) and coordination (or, and, but) Use expanded noun phrases to describe and specify
<b>Text</b>			Use present and past tenses correctly and consistently (some progressive)	Use present and past tenses correctly and consistently Use the progressive form of verbs in the present and past tense		Use present and past tenses correctly and consistently including the progressive form
<b>Punctuation</b>	Use punctuation correctly - full stops, capital letters	Use commas to separate items in a list	Use punctuation correctly - exclamation marks, question marks	Use punctuation correctly - introduce apostrophe for the possessive (singular	Use punctuation correctly - apostrophes for contracted forms	
<b>Spelling</b>	Little Wandle	Ongoing differentiated phonics groups RWI	Ongoing differentiated phonics groups RWI		Ongoing differentiated phonics groups RWI	
<b>Handwriting</b>	Lead in's Year 1 and 2 common exception words		Lead in's Year 2 common exception words			Joins Year 2 common exception words

<p><b>MATHS</b></p>	<p><b><u>Number: Place value</u></b>          Counting forwards and backwards within 20.          Tens and ones within 20.          Counting forwards and backwards within 50.          Tens and ones within 50.          Compare numbers within 50.          Count objects to 100 and read and write numbers in numerals and words.          Represent numbers to 100.          Tens and ones with part-whole model          Tens and ones using addition          Use a place value chart          Compare objects and numbers          Order objects and numbers          Count in 2s, 5s, 10s, 3s.</p> <p><b><u>Number: Addition and subtraction</u></b>          Fact families - addition and subtraction bonds to 20          Check calculations          Compare number sentences          Related facts          Bonds to 100 (tens)          Add and subtract 1s          10 more and 10 less          Add and subtract 10s          Add by making 10          Add a 2-digit and 1-digit number - crossing ten          Subtraction - crossing ten          Subtract a 1-digit number from a 2-digit number - crossing ten          Add two 2-digit numbers - not crossing ten - add ones and add tens          Add two 2-digit numbers - crossing tens - add ones and add tens          Subtract a 2-digit number from a 2-digit number - not crossing ten</p>	<p><b><u>Number: Multiplication and division</u></b>          Recognise, make and add equal groups          Multiplication sentences using x symbol          Multiplication sentences from pictures          Use arrays          Make doubles          2, 5 and 10 times-table          Make equal groups - sharing and grouping          Divide by 2          Odd and even numbers          Divide by 5 and 10</p> <p><b><u>Statistics</u></b>          Make tally charts          Draw and interpret pictograms (1-1)          Draw and interpret pictograms (2, 5 and 10)          Block diagrams</p> <p><b><u>Geometry: Properties of shape</u></b>          Recognise 2-D and 3-D shapes          Count sides and vertices on 2-D shapes          Draw and sort 2-D shapes          Lines of symmetry          Make patterns with 2-D and 3-D shapes          Count edges, faces and vertices on 3-D shapes</p> <p><b><u>Number: Fractions</u></b>          Make equal parts          Recognise and find a half, quarter and third.          Unit fractions          Non-unit fractions          Equivalence of <math>\frac{1}{2}</math> and <math>\frac{2}{4}</math>          Find three quarters          Count in fractions</p>	<p><b><u>Measurement: Length and height</u></b>          Compare lengths and heights          Measure lengths (cm, m)          Compare lengths          Order lengths          Four operations with lengths</p> <p><b><u>Geometry: Position and Direction</u></b>          Describe position          Describe movement          Describe turns          Describe movement and turns          Make patterns with shapes</p> <p><b><u>Measurement: Time</u></b>          Telling the time to the hour          Telling the time to half an hour          O'clock and half past          Quarter past and quarter to          Telling the time to 5 minutes          Writing time          Hours and days          Find and compare durations of time</p> <p><b><u>Measurement: Mass, Capacity and Temperature</u></b>          Introduce weight and mass          Measure and compare mass (grams and kilograms)          Introduce capacity          Measure and compare capacity (millilitres and litres)          Temperature</p>
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	<p>Subtract a 2-digit number from a 2-digit number - crossing ten - subtract ones and tens          Find and make number bonds          Bonds to 100 (tens and ones)          Add three 1-digit numbers</p> <p><b><u>Measurement: Money</u></b>          Recognising coins and notes          Count money - pence          Count money - pounds          Make the same amount          Compare money          Find the total          Find the difference          Find change          Two-step problems</p> <p><b><u>Number: Multiplication and division</u></b>          Make equal groups          Add equal groups          Make arrays</p>				
<p><b>SCIENCE</b></p>		<p><b>Animals including humans</b>          -Notice that animals, including humans, have offspring which grow into adults          -Find out about and describe the basic needs of animals for survival          -Describe the importance for humans of exercise, eating the right amounts of</p>	<p><b>Materials:</b>          -Identify and compare the suitability of a variety of everyday materials          -How materials can change shape with twisting, squashing, stretching.</p>	<p><b>Plants</b>          -Observe and describe how seeds and bulbs grow into mature plants          -Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	<p><b>Living things and their environment</b>          -Explore and compare the differences between things that are living, dead, and things that have never been alive          -Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic</p>

		different types of food, and hygiene.				needs of different kinds of animals and plants, and how they depend on each other -Identify and name a variety of plants and animals in their habitats, including micro-habitats -Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food
<b>RELIGIOUS EDUCATION</b>	Parables Listen to stories about what Jesus taught. What can we learn from the stories Jesus told?	Creation and Christmas Explore the Genesis Creation Stories. Consider our responses and attitude to the natural world. Light: Christmas as a celebration of light. Introduce customs involving light. Experience the Christingle service.	Deity Learn that God is important to people of different faiths. Discuss different ideas about God being the creator and father.	The Church and Easter Explore features of a church. Discuss the value of being part of a group. Examine and describe symbols associated with worship. Become familiar with the Easter story. Discuss Easter traditions.	Symbols associated with worship in other religions Compare Christian symbols (cross, candles, prayer book, rosary, special clothes, colours, stained glass windows).	Buddhism Experience periods of stillness and reflection. Consider what happiness is and what brings happiness. Listen and respond to stories of how suffering can be eased (The Buddha and Nalagiri the Elephant). Qualities of Buddhists, consider similarities and differences.

<b>CHRISTIAN VALUES / PSHE</b>	Forgiveness	Thankfulness	Koinonia	Hope	Friendship (Trust)	Forgiveness (Endurance)
<b>ART AND DESIGN</b>	<u>Formal Elements of Art.</u> To create repeating patterns To explore different textures To create a picture using collage and frottage To draw using tone to create a 3D effect.	<u>Sculpture and mixed media</u> To create 3D human forms To draw faces that express different emotions To work together to create a large piece of artwork			<u>Art and design skills</u> To create an image using an artistic process To apply an understanding of tint to recreate a traditional design style To paint in the style of a famous artist	
<b>COMPUTING</b>		<u>E-safety</u> To refine searches. Have some knowledge and understanding about sharing more globally on the internet.		<u>Creating pictures</u> To look at the work of various artists and recreate using 2paint a picture.	<u>Coding</u> - To create a program using a given design.	<u>Coding</u> - To debug simple programs
<b>DESIGN AND TECHNOLOGY</b>			<u>Structures: Baby bear's chair</u> To explore the concept and features of structures and the stability of different shapes To explore strength in different structures To understand that the shape of the structure affects its strength To make a structure according to design criteria To produce a finished structure and evaluate its strength, stiffness and stability	<u>Textiles: pouches</u> To sew a running stitch To join fabrics using a running stitch To decorate a pouch using fabric glue or stitching		<u>Mechanisms: Making a moving monster.</u> To look at objects and understand how they move To look at objects and understand how they move To explore different design options To make a moving monster

<b>GEOGRAPHY</b>	-Name and locate the world's seven continents and five oceans, using world maps and globes. -To understand the location of hot and cold areas of the world in relation to the equator and North and South Pole.	-Compare local area to Kenya (contrasting non-European location). -To devise simple maps	Use aerial photographs to recognise landmarks and basic human and physical features. -Use basic geographical vocabulary to refer to key physical and human features.			
<b>HISTORY</b>	Sir John Barrow and monument (significant local people/events of local importance)	Remembrance Day (key events)	The Great Fire of London and Samuel Pepys (lives of significant historical figures and key events)		Florence Nightingale / Edith Cavell (Significant historical figures from different periods)	
<b>MUSIC</b>	Music Express  Ourselves  Our Land	Charanga  Hands, Feet, Heart (African music).	Charanga  I want to be in a band	Charanga  Zootime	Music Express  Pattern  Travel	Music Express
<b>PHYSICAL EDUCATION</b>	Multi-skills with Onside	Multi-skills	Swimming	Swimming	Multi-skills	Multi-skills
<b>Family Days</b>						Penningtonbury Festival ( Music and Arts)
<b>Visits/Visitors</b>	Sir John Monument Forest Schools	Pennington memorial	Fire fighter visit	Forest School Church visit		Forest school - plant/animal categorisation Habitats

<b>National / International Events</b> (may be explored)		Halloween Guy Fawkes Night Remembrance Day Armistice day Children in Need St Andrew's Day (Scotland)	Chinese New Year Burn's Night	St David's Day (Wales) Commonwealth Day St Patrick's Day (Ireland) April Fool's Day	St George's Day (England) Ascension Day Pentecost	Father's Day Wimbledon
<b>Local Events</b> (may be attended)	Ulverston Lantern Festival, Apple Day at Ford Park, Ulverston Canal/ Anchor Festival	Dickensian Festival	Pantomime at the Coronation Hall.	South Cumbria Music Festival, Easter Egg Canal Trail, Pasche eggs rolling on Hoad Hill, St Georges Pageant, Ulverston Walkfest, Flag Fortnight	Ulverston Taste Cumbria Food Festival, Printfest	International Music Festival at the Coronation Hall, Another Fine Fest (music comedy and street theatre) Ulverston Open Gardens (Ulverston in Bloom) North Lonsdale Show
<b>Church/ Religious Events</b>	Harvest	Advent Christmas (Nativity and Christingle)	St Valentine's Day	Shrove Tuesday Ash Wednesday (Easter Service) Mother's Day		Summer International Buddhist Festival at Conishead Priory Father's Day