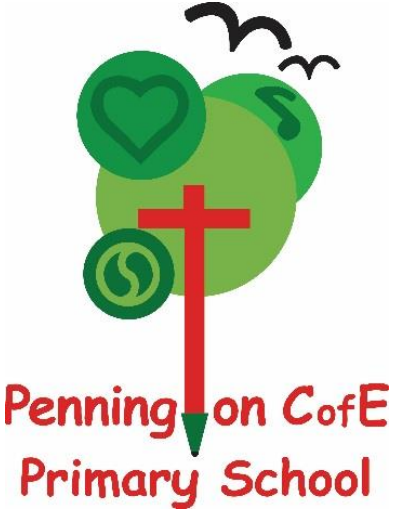


What does writing look like at Pennington?

Intent	Implementation
<p>Writing in our school will:</p> <ul style="list-style-type: none">-Fulfil EYFS and National Curriculum requirements-Provide opportunities to write across the curriculum-Be consistent and offer challenge to all children-Show clear progression-Prepare children for life beyond Pennington and provide them with the skills to thrive-Be flexible and responsive to the needs of all learners-Be assessed half termly on the writing tracking grids	<p>We will implement this by:</p> <ul style="list-style-type: none">-Daily, progressive english lessons-Using the Power of Reading to support planning and teaching-Having a thorough knowledge of the children we are teaching-Focusing on a range of genres.-Regular modelling of writing skills-Ensuring children read and understand a variety of genres, including the different features-Providing opportunities for independent writing-Providing opportunities to write across the curriculum
Impact	
<p>The impact of the above has been:</p> <ul style="list-style-type: none">-The subject leader and SLT have a clear whole school picture from Scholarpack judgements and writing assessments, to allow children to make good or better progress-Pupils whose progress slows is detected quickly and appropriate support/ intervention is provided.-All children make expected or better progress in writing	