


What does Science look like at Pennington?

Intent	Implementation
<p>Science in our school will:</p> <ul style="list-style-type: none">- Fulfil EYFS and National Curriculum requirements- Develop transferable knowledge, skills and understanding of Science discretely and in the wider curriculum- Be consistent and offer challenge to all children- Show clear progression of knowledge and skills to pupils, staff and parents- Be flexible and responsive to the needs of all learners- Include practice of skills and opportunities for application of scientific enquiry and problem solving- Prepare children for life beyond Pennington and provide them with the skills to thrive- Be assessed termly using the topic criteria	<p>We implement this by:</p> <ul style="list-style-type: none">- Careful, progressive planning across school ensuring that the EYFS and national curriculum objectives and requirements are met- Committed staff members applying a consistent approach to the teaching of Science- Class teachers having a clear knowledge of their year group Science- Class teachers having a thorough knowledge of the children in their class so that their planning and teaching is responsive to the needs of that class- Regularly visit previous knowledge to check what is remembered- Promoting, practicing and developing independence and team-work alongside high expectations and pride in our work- Supporting and encouraging regular CPD opportunities for staff- Deploying support staff effectively
<h3>Impact</h3> <p>The impact of the above has been:</p> <ul style="list-style-type: none">- The subject leader and SLT have a clear whole school picture from NC expectations, LTP's and MTP's, Assessments, Learning journeys and work book content and plan for improvement, ensuring all children make at least good progress	 <p>Pennington CofE Primary School</p>