

EYFS Pennington C of E Primary School Long Term Plan-Main Focus

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible Themes		New Beginnings Harvest Autumn	Festivals and Celebrations Fireworks/Bonfire night Autumn Christmas-Nativity	New Year/Chinese New Year Babies/Growth and Change Toys Winter	Traditional Stories Spring-New life/Growing Things Easter	Animals and Creatures Transport People who Help us	Buddhism Seaside/Holidays
3 Prime Areas of Learning and Development	Personal, Social and Emotional Development	SEAL: New beginnings Classroom routines and rules Support children in making friendships Buddies/Family groups	SEAL: Getting on and falling out How to deal with own feelings and emotions Responsibilities Bonfire night safety	SEAL: Going for Goals Board Games - taking turns Sharing/negotiation Awareness of others needs	SEAL: Relationships Kims game/ memory games Self confidence Responsibilities	SEAL: Good to be me Feelings - responding to needs of others Self confidence	SEAL: Changes Transition to year 1 Helping others- new Reception class
	Physical Development	Managing own personal hygiene Gross motor-PE starting stopping travelling Fine motor-Manipulation-Pencil control-air writing circles and lines- (s a t p i n focus)	Wheeled toys, rolling, climbing, balance Letter formations air-writing-pen/pencil grip and control-introduce letter formation starting points and basic actions	Parachute and ring games climbing, body strength balancing Pencil control: Letter formations (focus on letter formation clusters-long ladder letters and one armed robots)	Sequencing movements Exercise-effect on bodies Pencil control: Letter formations (focus on letter formation clusters-curly caterpillars and zig zag monsters)	Team games Healthy eating Pencil control: Letter formation (revise letter formation clusters) Target groups	Sports day practise Safety in the sun Pencil control: Letter formation (Capitals) Target groups
	PE Sports Coaches	Multi-skills Movement and Dance	Gymnastics	Multi-skills Movement and Dance	Gymnastics	Athletics	Multi-skills
	Communication and Language	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> Learn to speak with confidence during circle/carpet times Learn to listen and respond appropriately with relevant comments, questions or actions <ul style="list-style-type: none"> Use appropriate story language to re-enact/re-tell simple and familiar stories Learn new vocabulary relating to topics and use in role play /tasks and activities Share personal interests and recall experiences with adults and peers in a range of situations 1-1/paired/small group/ larger group and whole class situations eg-through Show and Tell, review of and additions to Learning Journeys at school and home, buddy input and peer teaching and learning <ul style="list-style-type: none"> Weekly 'talk' home activity to promote discussion about previous weeks learning or in preparation for the following weeks theme 					
4 Specific Areas of Learning and Development	Literacy	Recognising own name, environmental print and classroom labels Individual readers- how to hold a book, telling stories through pictures Introduce information text Rhyming books - learning to continue a rhyming string Copy own name	Write own name and attempt own words-emergent writing Difference between fiction and non-fiction Sequencing pictures from familiar stories Christmas cards and lists Individual readers - introduce scheme books	Write letters and simple regular and common words Letter writing - Thank-you for.. Lists, captions, labels Non-fiction: look at a contents/ index page- use books and other sources to find out information and answer questions Readers in pairs Old Testament Bible Stories-Drama	Write a phrase/sentence with support Retelling and sequencing stories Story Mapping/Storyboards Posters, captions, labels Instructional writing Small group guided reading-linked to home activities New Testament Bible Stories-Drama	Write a phrase/sentence independently Use non-fiction books to find answers to our questions Make a class non-fiction book Small group guided reading and writing- linked to home activities	Recounts Write a series of phrases/sentences Poetry Stories My favourite memory of Reception-review learning through Learning Journeys Group reading
	Phonics	Phase 1 - Phase 2	Phase 2	Differentiated groups Phase 2 and Phase 3	Differentiated groups Phase 2 and Phase 3	Differentiated groups Phase 3 and Phase 3/4	Differentiated groups Phase3/4 and Phase 4
	Support from home encouraged through activities and individual zip bags, two per child- Phonemes/graphemes and Tricky words-extended as children progress though Letters and sounds program. Parents/carers aware of target areas following half termly assessments						
	Grammar	To use capital letter for the start of own name	To know that words are ordered from left and right	To expect written text to make sense and to check for sense if it does not			
	Handwriting	Letter formation in own name/others' names	Letters and sounds letters-model formation	Letter groups-whole class teaching	Letter groups-differentiated groups-home activities	Letter groups-differentiated groups-home activities	Capital letters
Books	Owl Babies Here come the Dinosaurs! The Birthday Invitation	Celebration! A is for Africa The Christmas Story	Knuffle Buuny Babies Mr Men Chinese New Year	I am a Frog The Gigantic Turnip The Easter Story	Lets Build a House Stanley's Stick Welcome to the Woodland	Because of an Acorn The Train Ride Buddhism Stories	

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Mathematical Development	Amounts	Counting	Counting	CORE Numbers	Saying Numbers	Reading Numbers
	<p>Recognises same</p> <p>No Amount (Zero)</p> <p>Understands all gone</p> <p>Counting</p> <p>Saying Numbers: 1 to 10</p> <p>Counting Skills</p> <p>1. Hello 1, Hello 2...</p> <p>Reading Numbers</p> <p>1 to 10</p> <p>Actual Counting</p> <p>3 objects</p> <p>Learn Its-Body</p> <p>I have 10 fingers</p> <p>Learn Its-Doubles</p> <p>Double 1 is 2</p> <p>Double 2 is 4</p> <p>Double Facts</p> <p>1 + 1</p> <p>2 + 2</p> <p>It's Nothing New</p> <p>Pim Swaps Amounts</p> <p>I can group objects</p> <p>SAFE</p> <p>Shape</p> <p>I show interest in shapes around me</p> <p>I can use 3d shapes when I play</p> <p>Temperature</p> <p>I can compare hot to cold</p> <p>Distance/Measurement</p> <p>I can describe an object as tall or short</p> <p>Shape, Position, Direction and Movement</p> <p>I can move myself in lots of specific ways</p>	<p>Counting</p> <p>Saying Numbers: 1 to 100 skills</p> <p>Reading Numbers</p> <p>1 to 10</p> <p>Learn Its-Doubles and Halves</p> <p>Double 1 is 2</p> <p>Double 2 is 4</p> <p>Half of 2 is 1</p> <p style="padding-left: 40px;">Half of 4 is 2</p> <p>Double Facts</p> <p>1 + 1</p> <p>2 + 2</p> <p>It's Nothing New</p> <p>Pim is Counting</p> <p>Given context (and told)</p> <p>SAFE</p> <p>Money</p> <p>I can play 'shop and 'buy' things</p> <p>Shape</p> <p>I can describe simple 2d shapes</p> <p>Temperature</p> <p>I understand hotter and colder</p> <p>Time</p> <p>I can describe periods of time</p> <p>Pattern</p> <p>I can create two colour patterns</p> <p>Amounts of Turn</p> <p>I can make a whole turn</p> <p>I can record my sorting using mark making</p>	<p>Counting</p> <p>Saying Numbers</p> <p>I can count to 10</p> <p>Reading Numbers</p> <p>I can read 1 digit numbers</p> <p>Actual Counting</p> <p>I can count 4 objects</p> <p>I can count 5 objects</p> <p>Counting</p> <p>I can Count On and Count Back Learn Its</p> <p>3 + 3</p> <p>It's Nothing New</p> <p>Doubling with Pim (without crossing 10)</p> <p>Calculation:</p> <p>Addition</p> <p>I know when to add some more</p> <p>I know to find the total</p> <p>Subtraction</p> <p>I know when to take some away</p> <p>SAFE</p> <p>Shape</p> <p>I can use shapes with purpose as I play</p> <p>I can see when shapes are similar</p> <p>2d Shapes</p> <p>I can recognise a circle</p> <p>I can recognise a square</p> <p>I can recognise a triangle</p> <p>I can describe my own position</p> <p>Mass/Weight</p> <p>I can compare 2 different amounts of mass</p> <p>I can compare 2 different amounts of space</p> <p>Temperature</p> <p>I understand hotter and colder</p> <p>Time</p> <p>I can order daily events</p> <p>Fractions/Division</p> <p>I can show awareness of half of an amount</p> <p>Pattern</p> <p>I can create three colour patterns</p>	<p>I can understand numbers to 10</p> <p>Actual Counting</p> <p>I can count 6 objects</p> <p>I can count 10 objects</p> <p>Learn Its</p> <p>4 + 4, 5 + 5</p> <p>It's Nothing New</p> <p>Doubling with Pim (without crossing 10)</p> <p>I can double 1 digit numbers</p> <p>Subtraction</p> <p>I know to take some away, then count how many are left</p> <p>Division</p> <p>I can give out objects fairly</p> <p>SAFE</p> <p>3d Shapes</p> <p>I can recognise a cube</p> <p>I can recognise a pyramid</p> <p>I can recognise a sphere</p> <p>Distance/Measurement</p> <p>I can compare 2 different amounts of distance</p> <p>Money</p> <p>I can play 'shop' - identifying coins, narrating and giving change</p> <p>Explaining Data</p> <p>I can collect data using objects</p>	<p>I can count to 20</p> <p>Actual Counting</p> <p>I can count 20 objects</p> <p>Counting On</p> <p>I can count on and back 2</p> <p>I can count on and back 3</p> <p>Counting Multiples</p> <p>I can count in 10s</p> <p>Learn Its</p> <p>3. +: 2 + 1, 2 + 3</p> <p>It's Nothing New</p> <p>The Pim Principle</p> <p>Swap 'the thing' to another object</p> <p>Addition</p> <p>I add the right amount</p> <p>I add the right amount and can count how many altogether</p> <p>Subtraction</p> <p>I take away the right amount</p> <p>I take away the right amount and count how many are left</p> <p>Multiplication</p> <p>I can set out groups of toys when I play</p> <p>Division</p> <p>I can count how many each person was given</p> <p>SAFE</p> <p>2D and 3D Shape</p> <p>I can create a symmetrical picture</p> <p>I can identify 2D shapes in real life</p> <p>I can identify 3D shapes in real life</p> <p>Distance</p> <p>4. I can compare 3 different amounts of distance</p> <p>Mass/Weight</p> <p>I can compare 3 different amounts of mass</p> <p>Space</p> <p>I can compare 3 different amounts of space</p> <p>Fractions</p> <p>I can find half of an amount by dividing it into two</p> <p>Time</p> <p>I can chant the days of the week</p> <p>Explaining Data</p> <p>Diagrams and Tables</p> <p>I can record my sorting using numbers</p>	<p>I can read the numbers 11 - 20</p> <p>Counting On</p> <p>I can count on and back 4</p> <p>I can count on and back 5</p> <p>Learn Its</p> <p>Multiples of 10</p> <p>Doubling with Pim (without crossing 10)</p> <p>I can double 1 digit numbers</p> <p>Addition</p> <p>I can add numbers of objects to 10</p> <p>Subtraction</p> <p>I can take away numbers of objects to 10</p> <p>Multiplication</p> <p>I can find the total amount of toys</p> <p>Division</p> <p>I can count how many each person was given</p> <p>I can share an even number of objects between two people</p> <p>I can have an even number of objects</p> <p>I can share 6, 9, 12 or 15 objects between 3 people</p> <p>SAFE</p> <p>2D Shape and 3D Shape</p> <p>I can name and describe simple 2D shapes</p> <p>I can recognise a rectangle (and know that a square is a special rectangle)</p> <p>I can describe simple 3D shapes</p> <p>Position and Direction</p> <p>I can describe a variety of different positions, for me, others or objects as I play</p> <p>Money</p> <p>I can play 'shop' - making simple calculations</p> <p>Time</p> <p>I can begin to measure time</p> <p>Amounts of Turn</p> <p>I can make a half turn</p> <p>Time</p> <p>I know about annual events</p> <p>I can begin to measure time</p> <p>Explaining Data</p> <p>Bar Charts</p> <p>I can build counting towers</p> <p>Pattern</p> <p>I can spot, copy and create different patterns</p>

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Understanding the world	<p>Belonging to the class and school community Harvest Festivals Autumn</p> <p>ICT -Introduction to computers - logging on/ mouse control Everyday technology</p>	<p>Learning about different cultures/people/traditions Christmas story and traditions Seasonal Changes London/Fireworks/Guy Fawkes</p> <p>ICT - modelling search engine Navigating a program</p>	<p>ICT - remote control cars Digital camera Human growth and change Toys-past and present Toys-Construction and movement Chinese New Year Shrove Tuesday Winter-seasonal changes/weather</p>	<p>ICT - using the keyboard (spacebar, backspace, number pad/keys, letters, shift) Using CD player</p> <p>Easter celebrations Spring-seasonal changes</p> <p>Forest Schools Visit</p>	<p>ICT - using Beebots/ software Life cycle of Caterpillars/ butterflies and Eggs/chicks Growth and change-plants and animals</p> <p>French Day</p>	<p>ICT - Using a range of programs to support learning ICT home activities linked to themes Past/present-topic Laurel and Hardy-Another Fine Fest Summer</p> <p>Forest Schools Visit</p>
Understanding the world			Understanding that there are different languages French Song		Numbers to 10 Greetings Songs	
French						
RE	<p>Belonging-relationships-Families/Class/Buddies Happy Classrooms Why are names special? Autumn appreciation of seasons and change Harvest celebrations</p>	<p>Creation-caring for our wonderful world Birthdays A Special baby-Christmas</p>	<p>Feelings and Emotions Special Things and Places</p>	<p>New Life- Spring 'Looking walk' Easter Celebrations-Baptism</p>	<p>Prayers Journeys People who care</p>	<p>Jesus' World Caring for Animals St Francis Buddhism- artefacts/pictures/statue</p>
Collective Worship/						
SEAL	<p>Old Testament Stories</p> <p>New beginnings</p>	<p>The Bible Old Testament Stories</p> <p>Friendships -getting on and falling out/say no to bullying</p>	<p>New Testament Stories</p> <p>I am special-Going for goals</p>	<p>New Testament Stories</p> <p>Feelings- Relationships</p>	<p>Feelings-Good to be me</p>	<p>Changes</p>
Christian values	Thankfulness	Hope	Trust	Peace	Friendship	Forgiveness
Expressive Arts and Design	<p>Drawing Making representations/ Self portraits Observational drawings Christmas card designs Moving to music</p> <p>Music - favourite and new songs/sing with confidence -Environmental sounds Harvest songs and hymns</p>	<p>Pattern/Printing Firework artwork/patterns a Christmas art day and activities Christmas drama sessions/nativity play Christmas songs and hymns Learning school song Music -Keeping a steady beat Exploring Sound-fireworks Body/mouth sounds Instrumental Sounds</p>	<p>Colour/Painting Exploring different media and materials-Paint Colour mixing Responding to music through dance</p> <p>Music - Learn about rhythm and pulse in songs Louder and quieter Composing a class song</p>	<p>Form Exploring different media and materials-clay/malleable material Mothering Sunday cards Observational drawing Music - exploring instruments how many sounds can one instrument make? Faster and Slower</p> <p>Easter songs and hymns</p>	<p>Drawing/Painting Exploring different media and materials Observational drawings;</p> <p>Music - Higher and Lower Performing to an audience- Exploring tuned instruments</p>	<p>Form/Texture/Pattern Collage Natural materials- Sculpture-Andy Goldsworthy Observational drawing Music - Tuned instruments-making up compositions Longer and shorter sounds Another Fine Fest Performance End of Year Show</p> <p>Drama sessions-Performing to an audience</p>

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National/ International Events (may be explored)			Guy Fawkes/Bonfire Night Remembrance Day Armistice day Children in Need St Andrew's Day (Scotland)	Chinese New Year Burn's Night	St David's Day (Wales) Commonwealth Day St Patrick's Day (Ireland) April Fool's Day	St George's Day (England) Ascension Day Pentecost	Father's Day Wimbledon
Local Events (may be attended)		Ulverston Lantern Festival, Apple Day at Ford Park, Ulverston Canal/ Anchor Festival	Dickensian Festival Brolley parade	Pantomime at the Coronation Hall.	South Cumbria Music Festival, Easter Egg Canal Trail, Pasche eggs rolling on Hoad Hill, St Georges Pageant, Ulverston Walkfest, Flag Fortnight	Ulverston Taste Cumbria Food Festival, Printfest	International Music Festival at the Coronation Hall, Another Fine Fest (music comedy and street theatre) Ulverston Open Gardens (Ulverston in Bloom) North Lonsdale Show
Church/ Religious Events		Harvest	Advent Christmas (Nativity and Christingle)	Epiphany St Valentine's Day	Shrove Tuesday Ash Wednesday (Easter Service) Mother's Day		Summer International Buddhist Festival at Conishead Priory
Visits/Visitors		Mrs Caine-EYFS Governor Nursery children to reception class- 2 visits Church-Harvest Service	Nursery children to school to watch Nativity Church-Christmas Service	Mrs Caine-EYFS Governor Trip: Forest School		Mrs Caine-EYFS Governor Trip: Forest School	Nursery visits to school Trip- Conishead Priory/Manjushree Centre? Forest School



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	Ideas for possible role play areas	<u>Indoors</u> Home corner Bears Cottage Nativity scene/Christmas cottage Chinese restaurant/Shop Travel agents Estate agents Toy Shop Link to literacy themes- stories etc	<u>Outdoors</u> School Den building workshop Bird hide People who help us theme-fire station, police station, hospital Bug/explorers laboratory Garden centre Seaside
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