



Pennington C of E Primary School Long Term

Year Group: EYFS

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible Themes		New Beginnings Family and Friendships Harvest Autumn	Festivals and Celebrations Traditional Stories Christmas-Nativity	New Year/Chinese New Year Babies/Growth and Change Toys Winter	Spring-New life/Growing Things Easter	Animals and Creatures Transport People who Help us	Seaside/Holidays Transitions
3 Prime Areas of Learning and Development	Personal, Social and Emotional Development	New beginnings Classroom routines and rules Support children in making friendships/sense of belonging to The Pennington Family Buddies/Family groups Behaviour Chart/Pennington Child charter	Group and class discussions Class council Friendships Getting on and falling out How to deal with own feelings and emotions Responsibilities Bonfire Night safety	Going for Goals Sharing targets/New Year's Resolutions Board Games - taking turns Sharing/negotiation Awareness of the needs of others	Relationships Traditional games- sharing and taking turns Self confidence Responsibilities-class jobs and roles	Good to be me Feelings - responding to needs of others Self confidence	Caring for our environment Changes Transition to Year 1 Helping others-Nursery children
	Physical Development	Managing own personal hygiene Gross motor-PE starting stopping travelling Fine motor-Manipulation-Pencil control-air writing circles and lines Dexterity- Construction toys	Wheeled toys, rolling, climbing, balance Letter formations air-writing-pen/pencil grip and control-introduce letter formation starting points and basic action Dexterity-Threading/	Parachute and ring games Body strength, climbing and balancing Pencil control: Letter Formation (focus on letter formation clusters-long ladder letters, one armed robots, curly caterpillars and zig zag monsters)	Sequencing movements Exercise-effect on bodies Pencil control: Letter formation Letter sizing and orientation to the line	Team games Healthy eating Oral hygiene Pencil control: Letter formation (revise letter formation clusters) Target groups	Sports day practise Individual challenge Dance- Coronation Hall performance Safety in the sun Pencil control: Letter formation (Capitals) Target groups
	PE Sports Coaches	Multi-skills Movement and Dance	Gymnastics	Multi-skills Movement and Dance	Gymnastics	Athletics	Multi-skills
	Communication and Language	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> Learn to speak with confidence during circle/carpet times Learn to listen and respond appropriately with relevant comments, questions or actions <ul style="list-style-type: none"> Use appropriate story language to re-enact/re-tell simple and familiar stories Learn new vocabulary relating to topics and use in role play /tasks and activities Share personal interests and recall experiences with adults and peers in a range of situations 1-1/paired/small group/ larger group and whole class situations eg-through Show and Tell, review of and additions to Learning Journeys at school and home, buddy input and peer teaching and learning <ul style="list-style-type: none"> 'Talk' home activities to promote discussion about previous weeks learning or in preparation for the following weeks theme Tapestry observations shared between home and school to celebrate success, promote discussion and consolidate learning 					
4 Specific Areas of Learning and Development	Literacy Little Wandle Phonics Scheme	Whole class daily phonics teaching Daily group and individual phonics intervention/catch up session Phase 2 Pre reading books- Three adult led 'Reading Practice Sessions' each week on a group text Reading for Pleasure-Sharing books for home and school (Non-fiction/Fiction/Poetry) Favourite and familiar stories	Whole class daily phonics teaching Daily group and individual phonics intervention/catch up session Phase 2 Differentiated Books Three adult led 'Reading Practice Sessions' each week on a group text Reading for Pleasure-Sharing books for home and school (Non-fiction/Fiction/Poetry) Traditional stories focus	Whole class daily phonics teaching Daily group and individual phonics intervention/catch up session Phase 3 Differentiated Books Three adult led 'Reading Practice Sessions' each week on a group text Reading for Pleasure-Sharing books for home and school (Non-fiction/Fiction/Poetry) Poetry/rhyming text focus	Whole class daily phonics teaching Daily group and individual phonics intervention/catch up session Phase 3 Differentiated Books Three adult led 'Reading Practice Sessions' each week on a group text Reading for Pleasure-Sharing books for home and school (Non-fiction/Fiction/Poetry) Fiction focus	Whole class daily phonics teaching Daily group and individual phonics intervention/catch up session Phase 4 Differentiated Books Three adult led 'Reading Practice Sessions' each week on a group text Reading for Pleasure-Sharing books for home and school (Non-fiction/Fiction/Poetry) Non-fiction focus	Whole class daily phonics teaching Daily group and individual phonics intervention/catch up session Phase 4 Differentiated Books Three adult led 'Reading Practice Sessions' each week on a group text Reading for Pleasure-Sharing books for home and school (Non-fiction/Fiction/Poetry) Leaflets/brochures- Persuasive text focus

		Support from home encouraged through activities Individual zip bags, two per child- Phonemes/graphemes and Tricky words-extended as children progress though the Little Wandle program. Parents/carers aware of target areas following half termly assessments				
Pathways to Write Writing	Class text to inspire writing tasks and activities- 'Peace at Last' Spell words by identifying the sounds and then writing the sound with letter/s Form lower case letters correctly	Class text to inspire writing tasks and activities- 'The Three Little Pigs' Spell words by identifying the sounds and then writing the sound with letter/s Form lower case letters correctly	Class text to inspire writing tasks and activities- 'Let's all Creep through Crocodile Creek' Form lower case letters correctly Write short sentences with words with known sound letter correspondences Spell words by identifying the sounds and then writing the sound with letter/s Re-read what they have written to check it makes sense	Class text to inspire writing tasks and activities- 'The Pirates are Coming' Form lower case and some capital letters correctly Write short sentences with words with known sound letter correspondences Re-read what they have written to check it makes sense	Class text to inspire writing tasks and activities- 'Gigantosaurus' Form lower case and capital letters correctly Write short sentences with words with known sound letter correspondences using a capital letter and full stop Re-read what they have written to check it makes sense	Class text to inspire writing tasks and activities- 'The Sea Saw' Form lower case and capital letters correctly Spell words by identifying the sounds and then writing the sound with letters Write short sentences with words with known sound letter correspondences using a capital letter and full stop Re-read what they have written to check it makes sense
Pathways to Write Communication and Language	Engage in storylines Understand how to listen carefully and why listening is important Learn new vocabulary Develop social phrases Engage in non-fiction books Listen carefully to rhymes paying attention to how they sound	Listen to and talk about stories to build familiarity and understanding Understand how to listen carefully and why listening is important Learn new vocabulary Engage in story times Engage in non-fiction books	Use new vocabulary through the day Articulate their ideas and thoughts Describe events in some detail Listen to and talk about stories to build familiarity and understanding Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary	Use new vocabulary through the day Articulate their ideas and thoughts in well-formed sentences Describe events in some detail Listen to and talk about stories to build familiarity and understanding Connect one idea or action to another using a range of connectives Learn rhymes, poems and songs	Articulate their ideas and thoughts in well-formed sentences Use new vocabulary in different contexts Ask questions to find out more and to check they understand what has been said to them Use talk to help work out problems and organise thinking and activities Explain how things work and why they might happen Describe events in some detail Connect one idea or action to another using a range of connectives Retell the story once they have developed a deep familiarity with the text: some as exact repetition	Use new vocabulary in different contexts Ask questions to find out more and to check they understand what has been said to them Connect one idea or action to another using a range of connectives Retell the story once they have developed a deep familiarity with the text: some as exact repetition and some in their own words
Pathways to Write Reading	Read individual letters by saying the sounds for them Blend sounds into words so that they can read short words made up of known letter-sound correspondences	Read individual letters by saying the sounds for them Blend sounds into words so that they can read short words made up of known letter-sound correspondences Read a few common exception words matched to the phonics programme	Blend sounds into words so that they can read short words made up of known letter-sound correspondences Read some letter groups that each represent one sound and say sounds for them Read simple phrases and sentences made up of words with known letter sound correspondences and where necessary a few exception words Read a few common exception words matched to the phonics programme	Read simple phrases and sentences made up of words with known letter sound correspondences and where necessary a few exception words Read some letter groups that each represent one sound and say sounds for them Read a few common exception words matched to the phonics programme	Read simple phrases and sentences made up of words with known letter sound correspondences and where necessary a few exception words Read a few common exception words matched to the phonics programme Reread books to build on their confidence in word reading, fluency, understanding and enrichment	Read simple phrases and sentences made up of words with known letter sound correspondences and where necessary a few exception words Read a few common exception words matched to the phonics programme

<p>Cross Curricular Reading and Writing Opportunities</p>	<p>Recognising own name, environmental print and classroom labels Individual readers- how to hold a book, telling stories through pictures Introduce information text Sequencing pictures from familiar stories Rhyming books (including Julia Donaldson texts)- learning to continue a rhyming string Copy and write own name with correct letter formation Favourite Stories</p>	<p>Write own and others names and attempt own words-emergent writing Difference between fiction and non-fiction Christmas cards and lists</p>	<p>Write letters and simple regular and common words Letter writing - Thank-you for.. Lists, captions, labels Instructional writing Old Testament Bible Stories-Drama</p>	<p>Write a phrase/sentence with support Retelling and sequencing stories Story Mapping/Storyboards Posters, captions, labels New Testament Bible Stories-Drama</p>	<p>Write a phrase/sentence independently Use non-fiction books to find answers to our questions Non-fiction: look at a contents/index page- use books and other sources to find out information and answer questions</p>	<p>Recounts from educational visits and events Write a series of phrases/sentences My favourite memory of Reception-report input Review learning through Learning Journeys/writing books and reading journals</p>
<p>Grammar</p>	<p>To use capital letter for the start of own name</p>	<p>To know that words are ordered from left and right</p>	<p>To expect written text to make sense and to check for sense if it does not Demarcate sentences with capital letters and full stops and show awareness of other simple punctuation</p>			
<p>Handwriting</p>	<p>Letter formation in own name/others' names</p>	<p>Letters and sounds letters-model formation</p>	<p>Letter groups-whole class teaching</p>	<p>Letter groups-differentiated groups-home activities</p>	<p>Letter groups-differentiated groups-home activities</p>	<p>Capital letters</p>
<p>Other Supporting Text</p>	<p>Selection of Core text Picture Only Books Rhyming Text including Julia Donaldson Homes</p>	<p>Selection of Core Text Traditional Stories The Christmas Story Christmas story and activity books</p>	<p>Selection of Core Text Babies Chinese New Year non-fiction Non Fiction</p>	<p>Selection of Core Text Life cycles eg I am a Frog The Hungry Caterpillar The Easter Story</p>	<p>Selection of Core Text Dinosaur research books</p>	<p>Selection of Core Text</p>
<p>Mathematical Development White Rose Maths</p>	<p><u>White Rose Maths Scheme</u> <u>Getting to know you (Weeks 1-3)</u> Baseline and Teacher Assessment: ·Early Number ·Early calculation ·Mathematical language ·Early understanding of pattern Settling: Focus on getting to know the children. Learning about numbers around us. Daily routine, exploring number resources in provision, number rules for areas, positional language at tidy up time, board games playing with friends. <u>Just like me</u> Match Sort Compare Amounts Compare size, mass and capacity Make simple patterns</p>	<p><u>It's me 1,2,3</u> Introducing 1,2 and 3. Discuss in Mental Time: Circles 1p Composition of 1,2,3 Discuss in Mental Time: 2p. Circles and Triangles. Spatial Awareness <u>Light and dark</u> Focus: Introduce 4 and 5. Discuss in Mental Time: 5p Exploring 4 and 5 Rectangles and Squares. Night and day - Time.</p>	<p><u>Alive in 5</u> One less. 0. Comparing numbers to 5. Composition of numbers to 5. Measuring and comparing mass and capacity. <u>Growing 6,7,8</u> Introduce 6, 7, 8. One more one less. Discuss in Mental Time: Hexagon. Pairs Combining groups and adding more. Length and height Time - Days of the week</p>	<p><u>Building 9 and 10</u> 9 and 10 10 3D shape Consolidating <u>Consolidating Activities</u> Consolidating Length and Height Consolidating 3D Shapes in real life Pattern</p>	<p><u>To 20 and Beyond</u> Building numbers beyond 10 Counting Patterns beyond 10 Spatial Reasoning (Match, Rotate and Manipulate) <u>First, Then, Now</u> Adding More Taking Away Spatial Reasoning</p>	<p><u>Find my Pattern</u> Doubling Sharing and grouping Evens and Odds <u>On the Move</u> Problem Solving Patterns and Relationships Spatial Reasoning</p>
<p>Mastering Number</p>	<p>Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.</p>		<p>Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</p>		<p>Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.</p>	

	Understanding the World	<p>Tapestry observations- sharing experiences of family and friends' customs, routines and events Individual show and tell weekly timetable- sharing experiences Half termly holiday news sheets shared through show and tell- discussing similarities and differences in experiences, places visited, events attended Opportunities to look at maps and research different places and countries over the year relevant to interests and experiences and through cross curricular links</p>					
		<p>Belonging to the class and school community Harvest Festivals Autumn</p>	<p>Learning about different cultures/people/traditions Christmas story and traditions Seasonal Changes Outdoor Learning Day London/Fireworks/Guy Fawkes</p>	<p>Human growth and change Chinese New Year Shrove Tuesday Winter-seasonal changes/weather Outdoor Learning Day</p>	<p>Easter holiday news and celebrations Spring-seasonal changes Life cycles</p>	<p>Growth and change-plants and animals Dinosaurs- fossils Freezing/melting-dinosaur eggs Outdoor Learning Day</p>	<p>Summer Seasonal change Special things Seaside Educational Visit- compare/contrast a different environment</p>
	Technology	<p>Introduction to Purple Mash and Tapestry Explore smartboard, and iPad, Learn how to navigate basic features using a finger Use pretend ICT equipment in play</p>	<p>Use everyday technology at home and school Complete a simple program on iPad/Laptop Learn how to use iPad to take photos of creations within the provision.</p>	<p>Model use of a Search Engine How to take a digital image Continue to learn how to use ICT equipment - iPad, smartboard Learn that information can be retrieved from the internet Learn how to stay safe online Safer Internet Day</p>	<p>Explore the commands needed to control a range of electronic toys - Beebots Model Google Maps Understand that technology can be used in a range of places/ purposes</p>	<p>Purple Mash Make a video recording Learn how to independently use educational apps on an iPad Begin to explore using video and sound recording features on an iPad, becoming familiar with the control buttons, e.g., using play, stop and pause.</p>	<p>Draw a picture on a screen Purple Mash Open apps independently and control and manipulate objects confidently - talk about how to do this using the words 'scroll', 'drag' 'click'</p>
	French		<p>Understanding that there are different languages Saying thank you</p>	<p>French Song</p>		<p>Numbers to 10 Greetings Songs</p>	
	People and Communities	<p>Home visit Chatterbox-sharing interests and 'all about me' with Buddies Family Groups</p>	<p>Autumn and Christmas celebrations in different cultures and countries</p>	<p>Sharing Christmas and New Year celebrations Sharing information and wider experiences with Buddies</p>		<p>Other country Comparison Arnold-Child of Hope Uganda/Africa study</p>	<p>Nursery transition visits Year 1 Move Up Day Celebrating and thanking Buddies</p>
	The World	<p>Introduce Arnold our Child of Hope</p>		<p>Chinese New Year</p>			

	Past and Present	Autumn changes Autumn walk/home activity	Where I live- address Materials-Houses and Homes	Winter The United Kingdom Scotland-Burns Night	Spring Changes Life Cycles Lamb Visit/Farming	Growing things Plants to eat Gardening Uganda	Summer changes The seaside
	On-going opportunities to explore past and present through Tapestry observations and shared experiences. Invitations to family members and friends to come into school to share talents, knowledge, employment etc Special Mention assemblies each week, sharing achievements and experiences across school. Individual holiday news/opportunities for whole class and small group Show and Tell.						
	RE	Belonging Relationships- Families/Class/Buddies Autumn Appreciation of seasons and change <u>I am Special</u> Why are we all different and special? <u>Harvest</u> Why do people of faith say thank you to God at harvest time?	Bonfire Night Celebrations <u>Special People</u> Why do Christians believe Jesus is special? <u>Christmas</u> How do Christians celebrate Jesus' birthday?	Winter Appreciation of seasons and change <u>Stories Jesus Heard</u> What stories did Jesus hear when he was a child? <u>Stories Jesus Told</u> Why did Jesus tell stories?	Spring Appreciation of seasons and change Mothering Sunday <u>Easter</u> Why do Christians believe that Easter is all about love? <u>Prayer</u> What is prayer?	Summer/Growing Things Appreciation of seasons and change <u>Friendship</u> What makes a good friend? <u>Special Places</u> What makes a place holy?	Moving on/Transitions <u>Special Times</u> How do you celebrate special times?
	Links to World Faiths	<u>I am special</u> Islam	<u>Special People</u> Founders and Leaders of Faith- Buddhism, Islam, Sikhism <u>Christmas</u> Why do Hindus light candles at Diwali?		<u>Prayer</u> Buddhism, Islam, Judaism	<u>Special Places</u> Hinduism, Islam	<u>Special Times</u> Hinduism, Islam, Judaism, Sikhism
Christian Values	Respect	Love	Patience	Forgiveness	Compassion	Resilience	

	Expressive Arts and Design	Art-Drawing Kapow- Marvellous Marks Making representations/ Self portraits Observational drawings Christmas card designs Music Favourite and new songs/sing with confidence Environmental sounds Harvest songs and hymns Moving to music Drama Roleplay Imaginative play linked to experiences and interests Peace at Last	Art-Pattern/Printing Firework artwork/patterns a Christmas art day and activities Music Keeping a steady beat Exploring Sound-fireworks Body/mouth sounds Instrumental Sounds Christmas songs and hymns Christmas songs and hymns Drama Roleplay Homes The Three Little Pigs Nativity re-enactment in Church	Painting and Mixed Media Kapow- Paint My World Exploring different media and materials-Paint Colour mixing Music Learn about rhythm and pulse in songs Louder and quieter Responding to music through dance Drama Roleplay Journeys 'Let's all creep through Crocodile Creek'	Drawing/Painting Mothering Sunday cards Observational drawing Music Exploring percussion instruments Faster and Slower Easter songs and hymns Drama Roleplay Pirates The Pirates are Coming	Form/Sculpture and 3D: Kapow Creation Station Exploring different media and materials-clay/malleable materials Junk Models Observational drawings; Music Higher and Lower Performing to an audience- Exploring tuned instruments Drama Roleplay Dinosaurs Gigantasurus	Form/Texture/Pattern Collage Natural materials- Sculpture-Andy Goldsworthy Observational drawing Music - Tuned instruments- making up compositions Longer and shorter sounds Another Fine Fest Performance Drama Roleplay Seaside/Holidays The Seawav End of Year Show Coronation Hall Drama sessions-Performing to an audience
	National/ International Events (may be explored)		Guy Fawkes/Bonfire Night Children in Need St Andrew's Day(Scotland)	Chinese New Year Burn's Night (Scotland)	St David's Day (Wales) Commonwealth Day St Patrick's Day (Ireland) April Fool's Day Comic Relief	St George's Day (England) Ascension Day Pentecost	Father's Day Wimbledon
	Local Events (may be attended)	Ulverston Lantern Festival,	Dickensian Festival	Pantomime at the Coronation Hall.	Pasche eggs rolling on Hoad Hill, St Georges Pageant, Ulverston Walkfest, Flag Fortnight	Another Fine Fest Printfest	International Music Festival at the Coronation Hall Retro rendezvous Another Fine Fest (music comedy and street theatre) Ulverston Open Gardens (Ulverston in Bloom) North Lonsdale Show

	School Events	Induction	Christmas Family Fun Night	Choral Speaking Festival			Coronation Hall Performance Church Leavers Service
	Church/ Religious Events	Harvest	Remembrance Day Advent Christmas (Nativity and Christingle)	Epiphany St Valentine's Day	Shrove Tuesday Ash Wednesday (Easter Service) Mothering Sunday		Summer International Buddhist Festival at Conishead Priory Leavers Service
	Visits/Visitors	Mrs Caine-EYFS Governor class- 2 visits Church-Harvest Service	Church-Christmas Service	Mrs Caine-EYFS Governor	Church Easter Service	Mrs Caine-EYFS Governor	Nursery visits to school Educational Visit