

## **Pupil Premium**

Pupil Premium is government funding, provided to support the learning of children eligible for free school meals (fsm) or who have been eligible for fsm in the last 6 years (ever6). Pupil Premium is also provided to support children looked after and children whose parent works in the armed services.

Pennington Allocation April 2015-2016 £4029

At Pennington C of E Primary School the funding is used strategically, dependent upon need. It is used in the following ways:

### **Teaching Assistant Support**

We employ skilled teaching assistants and we deploy them carefully to support children's learning. This may be in the form of one to one work or group work in the classroom or out of the classroom. Sometimes our teaching assistants work within the classroom allowing the class teacher to concentrate on a specific group of children. When children work outside the classroom on focused tasks, the class teacher is able to concentrate his or her teaching on a smaller number of children, addressing more specific needs.

### **Family, Social and Emotional Support**

The SLT, Class teachers and Mrs Wright support families when needed. Mrs Wright is Kidsafe trained and has lots of experience of counselling children through difficult times. Her timetable is reviewed regularly to support the needs of all pupils and their changing circumstances.

### **Specific Tailored Programmes**

Sometimes specific programmes, usually short term, are established; where it is felt a child has a specific need which must be addressed in order for them to progress with their learning. This may be provided by a teacher or a teaching assistant with specific skills.

### **Educational Visits/Visitors in School**

In addition, support may be given to allow children to access valuable learning experiences at Pennington. For example subsidising educational visits and residential or visitors into school.

## **Homework Help**

On some occasions parents are unable to support their child with learning at home and therefore we will look at providing additional help in school. A teacher or teaching assistant will consciously encourage, monitor and provide the support required.

## **Ensuring Impact at Pennington.**

The progress of all our children, including our pupil premium children is monitored regularly by the Headteacher, subject leaders and class teachers during pupil progress meetings. Formal monitoring happens once a term and necessary actions are agreed to prevent any child falling behind and to ensure more able children remain challenged. Intervention programmes and whole school strategies are evaluated closely and impact discussed with teachers and TAs. This information is used to decide future actions.

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