



Pennington Long Term Plan for Year 3

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
|---|---|--|-----------------------------------|---|--|
| Topic Title | Stone Age to Iron Age | | The Ancient Egyptians | | How to be a Roman... |
| ENGLISH Reading and Writing Genres | Stories by the same author Stories from other cultures | Information texts Explanations and instructions | Myths and Legends Recounts | Stories about imaginary worlds non-chronological reports performance poetry | Adventure stories Persuasive writing Traditional poems |

| | | | | | |
|---|--|--|---|---|---|
| <p>Books (Fiction and Non Fiction)</p> | <p><u>Stories by the same author</u></p> <p><i>I'll Take you to Mrs Cole</i> by Nigel Gray & Michael Foreman</p> <p><i>Dinosaurs & All that Rubbish</i> by Michael Foreman plus others for display</p> <p><u>stories from other cultures:</u></p> <p><i>Seasons of Splendour</i> by Madhur Jaffrey</p> <p><i>The Tiger Child</i> by Joanna Troughton</p> | <p><i>Various instruction and explanation texts</i></p> <p><i>DK Children's Book of Sport selection of information texts</i></p> | <p><u>Myths and Legends:</u></p> <p><i>King Arthur and the Knights of the Round Table</i> retold and illustrated by Marcia Williams</p> <p><i>Walt Disney DVD of The Sword in the Stone</i> Director Wolfgang Reitherman Released 2008.</p> <p><u>Recounts:</u></p> <p><i>The Day I Swapped my Dad for Two Goldfish</i> by Neil Gaiman & Dave McKean</p> <p><i>Diary of a Killer Cat</i> by Anne Fine</p> | <p><u>Stories about imaginary worlds:</u></p> <p><i>Fantastic Mr Fox</i> by Roald Dahl</p> <p><u>non chronological:</u></p> <p>Selection of <i>Harry Potter</i> books by J K Rowling</p> <p><u>performance poetry:</u></p> <p>Various <i>performance poems</i> provided</p> | <p><u>Adventure stories:</u></p> <p><i>The Hodgeheg</i> by Dick King-Smith</p> <p><u>Persuasive writing:</u></p> <p><i>Advertisements</i> in magazines and on TV</p> <p><u>Traditional poems:</u></p> <p><i>Going to the Fair</i> by Charles Causley</p> <p><i>The Puffin Book of Fantastic First Poems</i></p> |
| <p>Grammar</p> | <p>Verbs Adjectives Pronouns Grammatical agreement in speech and writing pronouns and verbs pluralisation</p> | | <p>Question marks and exclamation marks commas speech punctuation verbs in 1st, 2nd 3rd person</p> | <p>Capitalisation for new line in poetry adverbs experiment with deleting word not essential to retain meaning</p> | |
| <p>Spelling</p> | <p>Read Write Inc Book 2A:</p> | | <p>Read Write inc book 3:</p> | <p>Special Focus The</p> | |

| | | | |
|--|--|---|---|
| | <p>Or sound spelt a before l and ll Soft c Adding suffix -y Special Focus Homophones Adding suffix -ly The n sound spelt kn and gn The igh sound spelt y Adding suffix -ing Special Focus Homophones Adding suffix -ing The j sound Special Focus Contractions and Apostrophes The o sound spelt a after w and qu Adding suffix -ed Special Focus The u sound spelt o and the or sound spelt ar after w Adding suffix -ed Special Focus Possessive apostrophes</p> | <p>Adding the prefixes dis- and in- Adding im- to root words beginning with m or p Special Focus Orange words Adding suffix -ous Adding suffix -ly Words ending in -ture Special Focus Homophones Adding -ation to verbs to form nouns Words with the c sound spelt ch Words with the sh sound spelt ch</p> | <p>short l sound spelt y Adding suffix -ion Adding suffix -ian Adding prefix re- Special Focus Homophones Adding the prefix anti- Adding the prefix super- Adding the prefix sub-</p> |
|--|--|---|---|

| | | | | | |
|--------------------|---|--|---|---|---|
| Handwriting | Collins scheme | | | | |
| MATHS | <p>Unit 1: Number and place value Addition and Subtraction Properties of Shape Unit 2: Multiplication and Division including Number and place value Fractions</p> | <p>Unit 3: Addition and Subtraction Properties of Shape Unit 4: Multiplication and Division including Number and Place Value Measurement</p> | <p>Unit 5: Number and Place value Addition and Subtraction including Measurement (money) Properties of shape Unit 6: Multiplication and Division inc.</p> | <p>Unit 7: Addition and subtraction Inc. measurement (money) Statistics Unit 8: Multiplication and division inc. Number and place value Fractions</p> | <p>Unit 9: Number and place value Addition and Subtraction Properties of Shape Unit 10: Multiplication and Division Fractions Measurement (volume and</p> |

| | | | | | |
|--------------------------------|---|------------------------------------|--|------------------------------------|--|
| | Measurements (mass) | | Number and place value Fractions Measurement (length) | Measurement (perimeter) | capacity) |
| SCIENCE | Rocks | Helping plants grow well | Forces and Magnets | Light | Animals inc Humans |
| RELIGIOUS EDUCATION | Places of Worship | Diety Christmas | Founders (Jesus) Easter | Founders (Mohammed) | Founders (Buddha) |
| CHRISTIAN VALUES / PSHE | Friendship | Forgiving | Endurance | Thankfulness | Koinonia |
| ART AND DESIGN | Cave paintings | | Tomb paintings Egyptian artefacts (line, shape and colour) 3D sculpture King Tut's father was an artist clay – The spinx | | Mosaics Roman pots Roman art |
| COMPUTING | How computers work – Roald Dahl | Algorithms and programmes - Robots | Communication – kings, Queens and Castles | Algorithms and programming- Aliens | Data and informtaion – chocolate factory |
| DESIGN AND TECHNOLOGY | Axes Clay jewellery | Roundhouses Weaving | Make a pyramid canopic jars Anubis mask | Shaduf making - pullys | Roman sandals |
| GEOGRAPHY | Locational knowledge Geographical skills and fieldwork Local area | | Locate Egypt physical features of Egypt and weather/climate | The River Nile Settlements | Study Roman's in Britain Trade |

| | | | | | |
|--|--|---|---|--|--|
| | standing stones (volcanoes and mountains through Science) | | | | |
| HISTORY | Stone Age to Iron Age timeline hunter gatherers and early farmers iron age forts | | The Ancient Egyptians chronological ordering – timeline Howard Carter Famous pharaoh's Pyramids Hieroglyphics – The Rosetta Stone The spinx canopic jars mumification Gods Daily life The river Nile | | The Romans in Britain (Local History) A in depth study over a period of time post 1066 study |
| LANGUAGES | Unit 3 En Famille | Christmas | Unit 4 Les Animaux | | French Day |
| MUSIC | Wider opportunities Guitars ongoing | History of music | Class orchestra singing with instruments | Recall sounds with increasing aural memory | Compose music (rhythmic patterns) |
| PHYSICAL EDUCATION | Hockey | Gymnastics | Tennis | Football | Athletics |
| Family Days | Global Learning | Christian Values Christmas Craft Day | British Values | Problem Solving Day | Outdoor and Adventure |
| Visits/Visitors | | | | Manchester museum | |
| National / International Events (may be explored) | | Halloween Guy Fawkes Night Remembrance Day Armistice day | Chinese New Year Burn's Night | St David's Day (Wales) Commonwealth Day St Patrick's Day | St George's Day (England) Ascension Day Pentecost |

| | | | | | |
|---|--|---|--------------------------------------|--|---|
| | | Children in Need St Andrew's Day (Scotland) | | (Ireland) April Fool's Day | |
| Local Events (may be attended) | Ulverston Lantern Festival, Apple Day at Ford Park, Ulverston Canal/ Anchor Festival | Dickensian Festival | Pantomime at the Coronation Hall. | South Cumbria Music Festival, Easter Egg Canal Trail, Pasche eggs rolling on Hoad Hill, St Georges Pageant, Ulverston Walkfest, Flag Fortnight | Ulverston Taste Cumbria Food Festival, Printfest |
| Church/ Religious Events | Harvest | Advent Christmas (Nativity and Christingle) | St Valentine's Day | Shrove Tuesday Ash Wednesday (Easter Service) Mother's Day | |