


What does reading look like at Pennington?

Intent	Implementation
<p>We will:</p> <ul style="list-style-type: none">▪ Develop positive attitudes to reading that ensure it is an enjoyable and meaningful experience▪ Use reading as a fundamental part of all curriculum planning and development▪ Develop a range of reading strategies that allow children to tackle reading and the wider curriculum with confidence▪ Read and respond to a variety of texts whilst developing an increased level of fluency and independence.▪ Prepare children for life beyond Pennington and provide them with the skills to thrive▪ Be flexible and responsive to the needs of all learners	<p>Reading is a fundamental part of the learning experience at Pennington and the pupils are given a variety of reading opportunities, including:</p> <ul style="list-style-type: none">▪ Daily phonics in EYFS and KS1▪ Whole Class Reading from Year 2 upwards▪ Guided reading in Year 1 and for intervention in other year groups▪ Regular independent reading time▪ 1:1 reading in EYFS and ks1. 1:1 reading for focus children in KS2.▪ Home/school reading▪ Hearing texts read aloud on a regular basis▪ Cross-curricular reading▪ Selecting class books from termly library van visits▪ Use the book lists to support our text choice▪ Use the Power of Reading scheme to ensure reading is at the heart of our english lessons▪ Participation in events, such as World Book Day and after school reading clubs.
<p>Impact</p> <p>The impact of the above has been:</p> <ul style="list-style-type: none">▪ The subject leader and SLT have a clear whole school picture from Scholarpack judgements, PIRA assessments, phonics tracker data and reading book tracking to allow children to make good or better progress▪ Pupils whose progress slows is detected quickly and appropriate support/ intervention is provided.▪ All children make expected or better progress in reading	 <p>Pennington CofE Primary School</p>