

# Pennington Long Term Plan for Year 1

|   | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
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| <b>Topic Title</b>                        | All about me   | Journeys  | Seasons and weather   | Houses through the years   | Plants and animals  | Buddhism   |
| <b>ENGLISH Reading and Writing Genres</b> | Stories in familiar settings<br><br>Labels, lists and signs<br><br>Letters | Stories with repeating patterns<br><br>recounts<br><br>Poems with pattern and rhyme   | Fairy Stories<br><br>Commands<br><br>Humorous poems   | Reading: Play script<br><br>Information texts<br><br>Traditional poems       | Traditional tales<br><br>recounts<br>Instructions<br><br>Poems about the senses   | Stories from other cultures<br><br>Information texts<br><br>Poems about nature |
| <b>Books (Fiction and Non Fiction)</b>    |  | We are going on a bear hunt / Oi get off our train / Poems on a theme owl and the pussy cat / Stick man / The christmas present / First christmas | Fiction and Non Books linked to topic   | Fiction and Non Books linked to topic<br><br>Diary of a Wombat<br>What Next? | Fiction and Non Books linked to topic   | Fiction and Non Books linked to topic  |
| <b>Grammar</b>                            | Personal pronoun 'I'<br>Joining words and clauses using 'and'              |   | Writing a sentence<br>Sentences with capital letters and full stops<br><br>Capital letters for days of the week<br>Capital letters for names of people and places |  | Suffix -s<br>Suffix -es (x and s)<br>Suffix -ing<br>Suffix -es (ch and sh)<br>Suffix -er<br>Suffix -ed<br>Prefix un-<br>Exclamation marks |  |
| <b>Spelling</b>                           | Related to phonics level<br>Common year 1 exception words                  |   | Related to phonics level<br>Common year 1 exception words   |  | Related to phonics level<br>Common year 1 exception words   |  |

|              |   |  | Days of the week  |   |   |   |
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| Handwriting  | Precursive lower case letters, grouped according to movement  |  | Recognition of lower case joins upper and lower case links.   |   | Lower case letter formation and joins in a cursive style using common rime patterns.  |   |
| <b>MATHS</b> | <p>count from 60-69<br/>read 2 digit multiples of 10<br/>count in 5s<br/>number bonds to 10<br/>double 1 digit numbers<br/>add to 10</p> <p>recognise symmetry<br/>Identify 2D and 3D shapes<br/>describe position<br/>compare distance</p> | <p>count to 100<br/>read other 2 digit numbers<br/>number bonds to 10<br/>subtract to 10<br/>sharing between 3</p> <p>1/2 turns<br/>recognise 1/2<br/>lists and bar charts<br/>create and copy patterns<br/>compare mass</p> | <p>Number: -<br/>count to 100<br/>understand numbers to 10<br/>count in 5s<br/>double 2d multiples of 10<br/>read, arrange and solve numbers sentences<br/>solve addition on a numbers line<br/>find the total amount of blocks</p> <p>recognise symmetry<br/>identify 3D shapes<br/>compare distances in words and numbers<br/>use coins to make totals up to 10p<br/>describe temperature<br/>read and write o'clock<br/>build counting towers.</p> | <p>Number: -<br/>read 3d multiples of 10<br/>find the missing piece to 10<br/>read, arrange and solve subtraction number sentences<br/>solve subtraction on a number line<br/>share 6, 9, 12 or 15 into 3</p> <p>different shaped triangles<br/>describe position<br/>compare mass<br/>compare amounts of space<br/>understand the date<br/>make 1/2 turn<br/>spot 1/2<br/>find 1/2 of a set by sharing</p> | <p>Number: -<br/>count past 100<br/>read 3d multiples of 100<br/>partition 2d numbers<br/>know fact families for 1d + 1d<br/>add 1 digit number to 20<br/>draw out groups of dots, find totals<br/>share 8, 12, 16, 20 between 4<br/>share equally to solve division problems<br/>make groups of 2, 5, 10</p> <p>investigate the same shape in different sizes<br/>recognise 2D shapes<br/>understand 'clockwise'<br/>compare distance in words and numbers<br/>make totals up to 20p<br/>understand 1/4, 1/3<br/>Make 1/4 turn</p> | <p>Number: -<br/>understand numbers to 20<br/>count in 2s<br/>1s, 2s, 5s, 25s<br/>double 1 digit numbers<br/>find half of 3,5, 7, 9<br/>double multiples of 10<br/>subtract a 1 digit number from a number to 20</p> <p>recognise cuboid, cylinder and different 3D shapes<br/>compare mass and space in words and numbers<br/>describe temperature<br/>read, write and draw 1/2 past<br/>sort using 2 circles and Carroll diagrams<br/>explain pictograms<br/>keep a tally</p> |

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|  |  |  |  |  | Find 1/4 of a set |  |
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| <b>SCIENCE</b>                 | Identify and name basic body parts. Identify and compare common animals                                       | Materials around school. Identify and name common materials. Describe properties of materials | Observe weather associated with changes of seasons.   | Compare and classify materials for different houses from different countries. | Identify basic plants and identify basic plant parts. (roots, leaves, flowers, etc.) What parts of the plants do we eat. Possible link to a supermarket chain. |   |
| <b>RELIGIOUS EDUCATION</b>     | Jesus as a special person. What Jesus did. People who are 'special to me'                                     | Christian prayer, Christmas story and customs of giving and receiving                         | Christian customs and symbolism. festivals with which we are familiar and ways they are celebrated around the world. celebrations in other religions e.g. Divali, Id ul Fitr, Vaisakhi and ways they are celebrated around the world. | Charities and caring for others. Easter Symbols and customs                   | Bible stories / poems from old and new testament<br>10 commandments  | Buddhism                                  |
| <b>CHRISTIAN VALUES / PSHE</b> | Koinonia  | Hope  | Trust   | Peace   |  |   |
| <b>ART AND DESIGN</b>          | Self portraits<br>Pointillism   | Klee abstract houses  | Exploring weather conditions through artists  | William Morris<br>Wall paper and carpet designs                               | Creatures homes using drawing painting and sculpture   | Observational still life drawings         |
| <b>COMPUTING</b>               | Programming Beebots simple algorithms (walking with dinosaurs)<br>Using technology to explore (Out and about) | Digital photography (Pictures tell a thousand words)  | writing algorithms to solve problems (App attack)   | Information search (Young investigators)                                      | Giving instructions (crazy creatures)  | Information search (We are all connected) |

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| <b>DESIGN AND TECHNOLOGY</b> | Designing purposeful functional and appealing products  | Generate model and communicate ideas – moving vehicles,   | Build and improve structures and Mechanisms. Weather station / rain gage /waterproof structure | Making own shoe box house and furniture. Use range of tools and materials to complete practical tasks. | Design own Garden: Generate, model and communicate ideas |   |
| <b>GEOGRAPHY</b>             | Holiday diaries Countries and capitals of UK  | Basic geography vocabulary to refer to local and familiar features. Compass directions. (Linked with walk to forest school) | Contrasting weather patterns in UK and hot and cold countries.                                 | Looking at different houses in hot and cold countries  | Looking at plants and animals in the local environment   | Ulverston open gardens? Ulverston in bloom? |
| <b>HISTORY</b>               | Seaside holidays through the ages (changes in living memory)<br>Louis Braille (famous people)<br>Charles Darwin (famous people) | Bonfire night - (famous events)<br>Trains new and old - George Stephenson. Boats – Isambard Kingdom Brunel<br>Timeline      |  | Houses through time  | History of garden design                                 |   |
| <b>LANGUAGES</b>             | Unit 1: - Je parle Francais!  |   | Unit 1: - Je parle Francais!<br>Weather 9-11   | Unit 2: -Je me presente<br><br>French day  |  |   |
| <b>MUSIC</b>                 | Unit 1:<br>Exploring sounds   |   | Unit 2:<br>Exploring duration  |  | Unit 3:<br>Exploring Pulse and Rhythm                    |   |
| <b>PHYSICAL EDUCATION</b>    | Multi Skills  | Gymnastics  | Multi – skills<br>Swimming   | Gymnastic<br>Swimming  | Athletics<br>Dance                                       | Multi Skills<br>Dance                       |
| <b>Family Days</b>           | Global Learning   | Christian Values<br>Christmas Craft Day   |  |  | Outdoor and Adventure                                    | Pennington bury Festival ( Music and Arts)  |
| <b>Visits/Visitors</b>       |   | Forest schools (Stickman)   |  |  | Print fest?  |   |

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|  |  | Lakeland motor museum   |   |   |  |   |
| <b>Church/<br/>Religious<br/>Events</b>                                  | Harvest  | Advent<br>Christmas<br>( Nativity and<br>Christingle)                 | St Valentine's<br>Day                   | Shrove Tuesday<br>Ash Wednesday<br>(Easter Service)<br>Mother's Day   | Experience<br>Pentecost                                    | Summer International<br>Buddhist Festival at<br>Conishead Priory  |
| <b>Local Events<br/>(may be<br/>attended)</b>                            | Ulverston Lantern<br>Festival, Apple Day<br>at Ford Park,<br>Ulverston Canal/<br>Anchor Festival | Dickensian<br>Festival  | Pantomime at<br>the Coronation<br>Hall. | South Cumbria<br>Music Festival,<br>Easter Egg Canal<br>Trail, Pasche eggs<br>rolling on Hoad<br>Hill, St Georges<br>Pageant,<br>Ulverston<br>Walkfest, Flag<br>Fortnight | Ulverston<br>Taste Cumbria<br>Food Festival,<br>Printfest  | International Music<br>Festival at the<br>Coronation Hall,<br>Another Fine Fest<br>(music comedy and<br>street theatre)<br>Ulverston Open<br>Gardens (Ulverston in<br>Bloom)<br>North Lonsdale Show |
| <b>National /<br/>International<br/>Events<br/>(may be<br/>explored)</b> |  | Guy Fawkes Night<br>Children in Need<br>St Andrew's Day<br>(Scotland) | Chinese New<br>Year<br>Burn's Night     | St David's Day<br>(Wales)<br>Commonwealth<br>Day<br>St Patrick's Day<br>(Ireland)<br>April Fool's Day   | St George's Day<br>(England)<br>Ascension Day<br>Pentecost | Father's Day<br>Wimbledon   |