

# Pennington Long Term Plan for Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Title</b>	<b>What makes me so amazing?</b>	<b>Mysterious materials</b>	<b>What's the weather?</b>	<b>Houses and homes through history</b>	<b>Let's get growing!</b>	<b>Amazing animals</b>
<b>ENGLISH Reading and Writing Genres</b>	Stories about friendship  Labels, lists and signs  Poems about the senses	Traditional tales  Information texts including captions  Poems with pattern and rhyme	Stories in familiar settings Character and setting descriptions  Instructions	recounts  Stories with repeating patterns  Traditional rhymes / performance poetry	Stories from other cultures  Poems about nature  Letters	Fairy/Fantasy Stories  Information texts
<b>Key texts (Fiction and Non Fiction)</b>	<i>The Cloudspotter</i> by Tom McLaughlin  <i>Imaginary Fred</i> by Oliver Jeffers	Traditional tales e.g. The Three Little Pigs, Little Red Riding Hood	Knuffle Bunny by Mo Willems  Don't Let the Pigeon Stay up Late and Don't Let the Pigeon Drive the Bus by Mo Willems	The Puffin book of Fantastic First Poems by June Crebbin  Room on the broom by Julia Donaldson  Bringing the Rain to Kapiti Plain, by Verna Ardema	The Jolly Postman by Allan Ahlberg  Handa's Surprise by Eileen Brown  Wild by Emily Hughes	The Princess and the White Bear King by Tanya Robyn Batt  <i>The Dancing Tiger</i> by Malachy Doyle
<b>Grammar</b>	Sequencing sentences for form short narratives  Separation of words with spaces Personal pronoun 'I' Joining words and clauses using 'and'		Writing a sentence Sentences with capital letters and full stops Capital letters for days of the week Capital letters for names of people and places		Suffix –s and –es including effects on the meaning of the noun Suffix –ing, ed, er with no change to root word Prefix un- including how it changes meaning Question marks and exclamation marks	

<b>Spelling</b>	Related to phonics level Common year 1 exception words		Related to phonics level Common year 1 exception words Days of the week		Related to phonics level Common year 1 exception words	
<b>Handwriting</b>	Precursive lower case letters, grouped according to movement		Recognition of lower case joins upper and lower case links.		Lower case letter formation and joins in a cursive style using common rime patterns.	
<b>MATHS</b>	<p>count from 60-69 read 2 digit multiples of 10 count in 5s number bonds to 10 double 1 digit numbers add to 10</p> <p>recognise symmetry Identify 2D and 3D shapes describe position compare distance</p>	<p>count to 100 read other 2 digit numbers number bonds to 10 subtract to 10 sharing between 3</p> <p>1/2 turns recognise 1/2 lists and bar charts create and copy patterns compare mass</p>	<p>Number: - count to 100 understand numbers to 10 count in 5s double 2d multiples of 10 read, arrange and solve numbers sentences solve addition on a numbers line find the total amount of blocks</p> <p>recognise symmetry identify 3D shapes compare distances in words and numbers use coins to make totals up to 10p describe temperature read and write o'clock build counting towers.</p>	<p>Number: - read 3d multiples of 10 find the missing piece to 10 read, arrange and solve subtraction number sentences solve subtraction on a number line share 6, 9, 12 or 15 into 3</p> <p>different shaped triangles describe position compare mass compare amounts of space understand the date make 1/2 turn spot 1/2 find 1/2 of a set by sharing</p>	<p>Number: - count past 100 read 3d multiples of 100 partition 2d numbers know fact families for 1d + 1d add 1 digit number to 20 draw out groups of dots, find totals share 8, 12, 16, 20 between 4</p> <p>investigate the same shape in different sizes recognise 2D shapes understand 'clockwise' compare distance in words and numbers make totals up to 20p understand 1/4, 1/3 Make 1/4 turn Find 1/4 of a set</p>	<p>Number: - understand numbers to 20 count in 2s 1s, 2s, 5s, 25s double 1 digit numbers find half of 3,5, 7, 9 double multiples of 10 subtract a 1 digit number from a number to 20 share equally to solve division problems make groups of 2, 5, 10</p> <p>recognise cuboid, cylinder and different 3D shapes compare mass and space in words and numbers describe temperature read, write and draw 1/2 past sort using 2 circles and Carroll diagrams explain pictograms keep a tally</p>

<b>SCIENCE</b>	<p>Identify, draw, label and name basic body parts.</p> <p>Senses</p>	<p>Materials around school and the home – distinguish between objects and materials / Identify and name common materials. Describe simple properties of everyday materials. Compare and classify materials.</p>	<p>Observe weather associated with changes of seasons. Identify how day length varies.</p>		<p>Identify common wild and garden plants</p> <p>Identify basic flowering plant parts. (roots, leaves, flowers, etc.)including trees.</p>	<p>Identify, name and compare common animals</p> <p>Identify and name carnivores, omnivores and herbivores.</p>
<b>RELIGIOUS EDUCATION</b>	<p>Jesus as a special person. What Jesus did – episodes of his life? What qualities he showed.</p> <p>People who are 'special to me'</p>	<p>Charities and caring for others.</p> <p>Who cares for me?</p> <p>Christmas story and customs of giving and receiving</p>	<p>Prayer</p> <p>Examples of Christian prayer. What does prayer mean for Christians and for other faiths?</p>	<p>Christian customs and symbolism. Festivals with which we are familiar and ways they are celebrated around the world. Celebrations in other religions e.g. Divali, Id ul Fitr, Vaisakhi and ways they are celebrated around the world.</p> <p>Easter Symbols and customs</p>	<p>Buddhism</p> <p>Prince Siddhartha's life</p> <p>Special clothing and customs associated with Buddhist monks and nuns. Items associated with a Buddhist home shrine and the meaning of the symbols. Examine artefacts - Make a prayer wheel of kind thoughts. Links between some Buddhist festivals and events in the life of Buddha.</p>	<p>The Bible</p> <p>Talk about the importance of the Bible to religious people. Bible stories / poems from old and new testament</p> <p>10 commandments</p>
<b>CHRISTIAN VALUES / PSHE</b>	<p>Forgiveness</p>	<p>Friendship</p>	<p>Thankfulness</p>	<p>Honesty</p>	<p>Hope</p>	<p>Koinonia</p>

<b>ART AND DESIGN</b>	Observational drawing Portraits through the years - Kehinde Wiley, Lucian Freud, Pablo Picasso, Leonardo da Vinci	Digital photography – textures, patterns, line, shape	weather by different artists – various media  Primary and secondary colours	Repeating patterns and texture – wallpaper designs  Cityscapes through time  Sketching skills	Natural art –  Images of the local area through sketching, photography, paint and sculpture	Clay skills – cot / roll / coil  Animal sculptures / pattern of fur, feather etc
<b>COMPUTING</b>	simple algorithms (walking with dinosaurs)1	Digital photography (Pictures tell a thousand words)2  Information search (Young investigators)5	writing algorithms to solve problems (App attack)3	Information search (We are all connected)6	Giving instructions - Programming Beebots (crazy creatures) 4	Using technology to explore (Out and about)7  Using algorithms to produce their own simple game (Ready, steady, go) 8
<b>DESIGN AND TECHNOLOGY</b>	Food senses – cutting food	Investigate materials and create a weatherproof shelter / house for the 3 little pigs / Goldilocks' chair	Design, build and use a weather station  Create and evaluate paper planes  Moving vehicles – wheels and axles	Evaluate different house designs, design their own, make and evaluate furniture for a shoe box house	Plan and design a garden to encourage animals (bird feeder)  Edible garden (food technology)	Creating minibeast hotels
<b>GEOGRAPHY</b>	Holiday diary - Countries and capitals of UK and its surrounding seas. Compass directions. Using maps, atlases and globes		Seasonal and daily weather patterns in UK			Local study – use basic geographical vocabulary Study human and physical features Compass directions. School surroundings → Ulverston

<b>HISTORY</b>	Louis Braille	Bonfire night  Kings and queens – Queen Elizabeth 1, Queen Victoria.	Travel – how modes of transport developed  The Wright Brothers, Robert Louis Stevenson, Tim Peake,	<b>Houses through history</b>	Beatrix Potter	The history of Ulverston canal
<b>LANGUAGES</b>	Unit 1: - Je parle Francais!		Unit 1: - Je parle Francais! Weather 9-11	Unit 2: -Je me presente  French day		
<b>MUSIC</b>	Unit 1: Exploring sounds		Unit 2: Exploring duration		Unit 3: Exploring Pulse and Rhythm	
<b>PHYSICAL EDUCATION</b>	Gym, Multi Skills and agility	Multi-skills / skipping	Gymnastics Swimming	Tennis Swimming	Athletics Striking and fielding	Athletics Dance
<b>Family Days</b>	Global Learning	Christian Values Christmas Craft Day			Outdoor and Adventure	Pennington bury Festival ( Music and Arts)
<b>Visits/Visitors</b>	Forest schools (Stickman)		Lakeland motor museum (hook visit)	Swarthmoor Hall		
<b>Church/ Religious Events</b>	Harvest	Advent Christmas ( Nativity and Christingle)	St Valentine's Day	Shrove Tuesday Ash Wednesday (Easter Service) Mother's Day	Pentecost	Summer International Buddhist Festival at Conishead Priory
<b>Local Events (may be attended)</b>	Ulverston Lantern Festival, Apple Day at Ford Park, Ulverston Canal/ Anchor Festival	Dickensian Festival	Pantomime at the Coronation Hall.	South Cumbria Music Festival, Easter Egg Canal Trail, Pasche eggs rolling on Hoad Hill, St Georges Pageant, Ulverston Walkfest, Flag	Ulverston Taste Cumbria Food Festival, Printfest	International Music Festival at the Coronation Hall, Another Fine Fest (music comedy and street theatre) Ulverston Open Gardens (Ulverston in Bloom)

				Fortnight		North Lonsdale Show
<b>National / International Events (may be explored)</b>		Guy Fawkes Night Children in Need St Andrew's Day (Scotland)	Chinese New Year Burn's Night	St David's Day (Wales) Commonwealth Day St Patrick's Day (Ireland) April Fool's Day	St George's Day (England) Ascension Day Pentecost	Father's Day Wimbledon