

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Possible Themes</b>		<b>New Beginnings Harvest Autumn</b>	<b>Festivals and Celebrations Fireworks/Bonfire night Autumn Christmas-Nativity</b>	<b>New Year Babies/Growth and Change Toys Winter</b>	<b>Traditional Stories Spring-New life/Growing Things Easter</b>	<b>Animals and Creatures Transport People who Help us</b>	<b>Buddhism Seaside/Holidays</b>
<b>3 Prime Areas of Learning and Development</b>	<b>Personal, Social and Emotional Development</b>	SEAL: New beginnings Classroom routines and rules Support children in making friendships Buddies/Family groups	SEAL: Getting on and falling out How to deal with own feelings and emotions Responsibilities Bonfire night safety	SEAL: Going for Goals Board Games - taking turns Sharing/negotiation Awareness of others needs	SEAL: Relationships Kims game/ memory games Self confidence Responsibilities	SEAL: Good to be me Feelings - responding to needs of others Self confidence	SEAL: Changes Transition to year 1 Helping others- new Reception class
	<b>Physical Development</b>	Managing own personal hygiene Gross motor-PE starting stopping travelling Fine motor-Manipulation-Pencil control-air writing circles and lines-(s a t p i n focus)	Wheeled toys, rolling, climbing, balance Letter formations air-writing-pen/pencil grip and control-introduce letter formation starting points and basic actions	Parachute and ring games climbing, body strength balancing Pencil control: Letter formations (focus on letter formation clusters-long ladder letters and one armed robots)	Sequencing movements Exercise-effect on bodies Pencil control: Letter formations (focus on letter formation clusters-curly caterpillars and zig zag monsters)	Team games Healthy eating Pencil control: Letter formation (revise letter formation clusters) Target groups	Sports day practise Safety in the sun Pencil control: Letter formation (Capitals) Target groups
	<b>PE Sports Coaches</b>	Multi-skills Movement and Dance	Gymnastics	Multi-skills Movement and Dance	Gymnastics	Athletics	Multi-skills
	<b>Communication and Language</b>	<p align="center"><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> <li>Learn to speak with confidence during circle/carpet times</li> <li>Learn to listen and respond appropriately with relevant comments, questions or actions               <ul style="list-style-type: none"> <li>Use appropriate story language to re-enact/re-tell simple and familiar stories</li> <li>Learn new vocabulary relating to topics and use in role play /tasks and activities</li> </ul> </li> <li>Share personal interests and recall experiences with adults and peers in a range of situations 1-1/paired/small group/ larger group and whole class situations eg-through Show and Tell, review of and additions to Learning Journeys at school and home, buddy input and peer teaching and learning</li> <li>Weekly 'talk' home activity to promote discussion about previous weeks learning or in preparation for the following weeks theme</li> </ul>					
<b>4 Specific Areas of Learning and Development</b>	<b>Literacy</b>	Recognising own name, environmental print and classroom labels Individual readers- how to hold a book, telling stories through pictures Introduce information text Rhyming books - learning to continue a rhyming string Copy own name	Write own name and attempt own words-emergent writing Difference between fiction and non-fiction Sequencing pictures from familiar stories Christmas cards and lists Individual readers - introduce scheme books	Write letters and simple regular and common words  Letter writing - Thank-you for.. Lists, captions, labels Non-fiction: look at a contents/index page- use books and other sources to find out information and answer questions Readers in pairs	Write a phrase/sentence with support  Retelling and sequencing stories Story Mapping/Storyboards Posters, captions, labels Instructional writing Small group guided reading-linked to home activities	Write a phrase/sentence independently Use non-fiction books to find answers to our questions Make a class non-fiction book Small group guided reading and writing- linked to home activities	Recounts Write a series of phrases/sentences Poetry Stories My favourite memory of Reception-review learning through Learning Journeys Group reading
	<b>Phonics</b>	Phase 1 - Phase 2	Phase 2	Phase 2-KF Phase 2/3-Student Phase 3-BH	Phase 2/3-KF Phase 3-Student Phase 3-BH	Phase 3-KF Phase 3-Student Phase 3/4-BH	Phase 3/4-KF Phase4-Student Phase 4-BH
		Support from home encouraged through activities and individual zip bags, two per child- Phonemes/graphemes and Tricky words-extended as children progress though Letters and sounds program. Parents/carers aware of target areas following half termly assessments					
	<b>Grammar</b>	To use capital letter for the start of own name	To know that words are ordered from left and right	To expect written text to make sense and to check for sense if it does not			
	<b>Handwriting</b>	Letter formation in own name/others' names	Letters and sounds letters-model formation	Letter groups-whole class teaching	Letter groups-differentiated groups-home activities	Letter groups-differentiated groups-home activities	Capital letters
	<b>Mathematics</b>	Counting rhymes Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects	Addition using fingers Find one more/one less than Counting to 20 and back 2D shapes/patterns Ordering numbers 0-10/20	Ten numbers Addition and Subtraction using fingers and numberline Count to 50 Counting in 10's	Number bonds to 10 Capacity Addition and Subtraction using numberline and counting in head 3d shapes Count to 100	Positional language - Beebot Using the 100 square Counting in 2's Odd/Even numbers Money - coin recognition	Representing data- bar charts (using 2simple software) tally charts Counting in 5's Money - simple additions and subtraction (shop)
	<b>'Little Big Maths'</b>	Daily input-10mins Numbers to 5 then 10 Recognition, sequencing, ordering Using fingers to represent numbers/quantities-manipulation 5 fingers 10 fingers	Daily input-10mins Numbers to 10 then 20 Recognition, sequencing, ordering Addition and subtraction rhymes and songs Using fingers to represent numbers to 10 at speed	Daily input-10mins Numbers to 20 and beyond Recognition, sequencing, ordering Addition and subtraction rhymes and songs Doubles and halves	Daily input-10mins Numbers to 20 and beyond Recognition, sequencing, ordering Addition and subtraction Doubles and halves Counting in tens	Daily input-10mins Numbers to 20 and beyond Recognition, sequencing, ordering Addition and subtraction Doubles and halves Counting in tens, fives	Daily input-10mins Daily input-10mins Numbers to 20 and beyond Recognition, sequencing, ordering Addition and subtraction Doubles and halves Counting in tens, fives
	<b>Understanding the world</b>	Belonging to the class and school community Harvest Festivals Autumn  ICT -Introduction to computers - logging on/ mouse control Everyday technology	Learning about different cultures/people/traditions Christmas story and traditions Seasonal Changes  ICT - modelling search engine Navigating a program	ICT - remote control cars Digital camera Human growth and change Toys-past and present Toys-Construction and movement Chinese New Year Shrove Tuesday Winter-seasonal changes/weather	ICT - using the keyboard (spacebar, backspace, number pad/keys, letters, shift) Using CD player  Easter celebrations Spring-seasonal changes  Forest Schools Visit	ICT - using Beebots/ software Life cycle of Caterpillars/ butterflies and Eggs/chicks Growth and change-plants and animals  French Day	ICT - Using a range of programs to support learning ICT home activities linked to themes Past/present-topic Summer  Forest Schools Visit
	<b>Understanding French</b>			Understanding that there are different languages French Song		Numbers to 10 Greetings Songs	
	<b>RE</b>	Families/belonging Autumn appreciation of seasons and change Harvest Old Testament Stories	The Bible Old Testament Stories A Special baby-Christmas	Feelings and Emotions Special Things New Testament Stories	New Testament Stories New Life-Easter	Prayers Journeys People who care	Jesus' World Caring for Animals Buddhism
<b>French SEAL</b>	New beginnings	Friendships -getting on and falling out/say no to bullying	I am special-Going for goals	Feelings- Relationships	Feelings-Good to be me	Changes	
<b>SEAL</b>							
<b>Christian values</b>	Thankfulness	Hope	Trust	Peace			

### EYFS Pennington C of E Primary School 2017/8 Long Term Plan-Main Focus

<b>Expressive Arts and Design</b>	Making representations/ Self portraits Observational drawings Christmas card designs Moving to music  <b>Music</b> - favourite and new songs/sing with confidence -Environmental sounds Harvest songs and hymns	Firework artwork/patterns a Christmas art day and activities Christmas drama sessions/nativity play Christmas songs and hymns Learning school song <b>Music</b> -Keeping a steady beat Exploring Sound-fireworks Body/mouth sounds Instrumental Sounds	Exploring different media and materials-Paint Colour mixing Responding to music through dance <b>Music</b> - Learn about rhythm and pulse in songs Louder and quieter Composing a class song	Exploring different media and materials-clay/malleable material-Form Mothering Sunday cards Observational drawing <b>Music</b> - exploring instruments how many sounds can one instrument make? Faster and Slower  Easter songs and hymns	Exploring different media and materials-Pattern  <b>Music</b> - Higher and Lower Performing to an audience- Exploring tuned instruments	Exploring different media and materials- Form/texture/pattern_Collage Natural materials-Sculpture- Andy Goldsworthy Observational drawing <b>Music</b> - Tuned instruments- making up compositions Longer and shorter sounds  Drama sessions-Performing to an audience
<b>National/ International Events</b>  (may be explored)		Guy Fawkes/Bonfire Night  Remembrance Day  Armistice day  Children in Need  St Andrew's Day (Scotland)	Chinese New Year  Burn's Night	St David's Day (Wales)  Commonwealth Day  St Patrick's Day (Ireland)  April Fool's Day	St George's Day (England)  Ascension Day  Pentecost	Father's Day  Wimbledon
<b>Local Events</b>  (may be attended)	Ulverston Lantern Festival, Apple Day at Ford Park,  Ulverston Canal/ Anchor Festival	Dickensian Festival  Brolley parade	Pantomime at the Coronation Hall.	South Cumbria Music Festival,  Easter Egg Canal Trail, Pasche eggs rolling on Hoad Hill, St Georges Pageant, Ulverston Walkfest, Flag Fortnight	Ulverston  Taste Cumbria Food Festival, Printfest	International Music Festival at the Coronation Hall, Another Fine Fest (music comedy and street theatre)  Ulverston Open Gardens (Ulverston in Bloom)  North Lonsdale Show
<b>Church/ Religious Events</b>	Harvest	Advent  Christmas (Nativity and Christingle)	Epiphany  St Valentine's Day	Shrove Tuesday  Ash Wednesday (Easter Service)  Mother's Day		Summer International Buddhist Festival at Conishead Priory
<b>Visits/Visitors</b>	Mrs Caine-EYFS Governor Nursery children to reception class- 2 visits Church-Harvest Service	Nursery children to school to watch Nativity Church-Christmas Service	Mrs Caine-EYFS Governor Trip: Forest School		Mrs Caine-EYFS Governor Trip: Forest School	Nursery visits to school Trip- Conishead Priory/Manjushree Centre?
<b>Ideas for possible role play areas</b>	<b>Indoors</b> Home corner Bears Cottage Nativity scene/Christmas cottage Chinese restaurant/Shop Travel agents Estate agents Toy Shop Link to literacy themes- stories etc			<b>Outdoors</b> School Den building workshop Bird hide People who help us theme-fire station, police station, hospital Bug/explorers laboratory Garden centre Seaside		