

What does RE look like at Pennington?

Intent	Implementation
<p>RE in our school will:</p> <ul style="list-style-type: none">- Fulfil EYFS and National Curriculum requirements in line with Cumbria Agreed Syllabus- be underpinned by our school's chosen Christian values- Provide opportunities for pupils to be informed, expressive, enquiring and reflective about what religions have to say about fundamental questions of life- foster in learners an understanding of the influence of religion and beliefs both locally and globally- Show clear progression to pupils, staff and parents- Be flexible and responsive to the needs of all learners- Celebrate progress and help children to know how to move on their next steps- Prepare children for life beyond Pennington and provide them with the skills to thrive- Be assessed consistently and regularly, recorded half termly on the assessment grids.	<p>We implement this by:</p> <ul style="list-style-type: none">- Careful, progressive planning across school ensuring that the EYFS and Cumbria Agreed Syllabus aims are met- Quality first teaching- Ensuring English and Maths underpin the curriculum- Committed staff members applying a consistent approach to the teaching of RE using the school curriculum, with reference to the Cumbria Diocese and Understanding Christianity units of work- inspiration, challenge and enjoyment- Class teachers having a thorough knowledge of the children in their class so that their planning and teaching is responsive to the needs of that class- Use of higher level questioning and opportunity for pupils to discuss and debate,- Promoting, practicing and developing independence and team-work alongside high expectations and pride in our work- high expectations of behavior- Supporting and encouraging regular CPD opportunities for staff
<p>Impact</p> <p>The impact of the above has been:</p> <ul style="list-style-type: none">- Pupils know about and understand a range of religions and worldviews- Pupils are able to express ideas and insights about the nature, significance and impact of religions and worldviews- Pupils gain and deploy the skills needed to engage seriously with religions and worldviews- The subject leader and SLT have a clear whole school picture from regular assessment- Pupils know where they are and what they will learn next- All children make expected or better progress in RE	 <p>Pennington CofE Primary School</p>