

Pennington C of E School

Impact of Pupil Premium Grant 2016 - 2017

Total Pupil Premium allocation: (FSM EVA6 £ 3960) (Adopted from care: £ 1900)

Eligible Pupils	Early Years	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
FSM	1	1	1	
CLA/previously CLA	1	1		
Forces				

Target pupils	Provision	Objective (s)
Reception	5 minute box- maths and literacy	To achieve progression within maths and English ELGs.
	Additional Reading	To raise pupils level of achievement in reading.
	Focus phonics session	To ensure pupils make progress through the phases.
	Speaking and listening group	To ensure progress of pupils in communicating with peers. To build confidence and self-esteem working within a small group.
	1:1 support when required	To ensure pupil can access the curriculum and support with personal needs.
Year 2	Guided writing group and/or focus writing session	To ensure progress in writing to ensure pupils achieve in line with national expectations/peers. To provide individual support/scaffold to children to ensure they are aware of their next steps and can improve their learning.
	1:1 Reading	To raise pupils level of achievement in reading.
	Focus phonics session	To accelerate progress on phonics to ensure pupil scores at least as well their peer group in the phonics screening.
	Maths focus group/ 1:1 support	To achieve progression within maths key skills for Year 2 expectations.
Year 4	Additional reading	To increase pupil's attainment to make expected progress in the curriculum.
	Maths support	Work in a small targeted group where work will be segmented into smaller and achievable targets.

	Additional maths sessions	To increase pupils attainment as a maths intervention programme.
	Literacy support/ Nessy spelling	To improve phonics and spelling strategies.
	Writing support within a small group	To improve basic writing skills

Impact

Children in EYFS :

- have made good or better progress in reading, writing and number.
- Have made good or better progress in personal, social and emotional development and in communication and language development.

Children in Key Stage 1:

- have made good or better progress in reading.
- have made progress in phonics and one child is expected to achieve the phonics screening standard this year.
- have made some progress in maths.
- Have gained confidence and independence through working in small groups and 1:1.

Children in Key Stage 2:

- have made good or better progress in maths and reading.
- has made some progress in writing.
- has developed a love of reading.
- Attendance has improved.

All evidence is gained from half termly pupil progress meetings through internal tracking system measuring achievement and progress. HLTA/ STA/ TA support is maintained to provide high ratio of classroom support and interventions.

All available money is spent on TA/ HLTA support.