

Pennington C of E School

Impact of Pupil Premium Grant 2015-2016

Total Pupil Premium allocation: (FSM EVA6 £ 4029) (Adopted from care: £ 3800)

Eligible Pupils	Early Years	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
FSM			1	2
CLA/previously CLA		1		
Forces				

Target pupils	Provision	Objective (s)	Outcomes for Pupils
Year 1	1:1 Nurture Activities	To develop pupils self-esteem.	By increasing self-esteem and working 1:1 with a key person- has enabled the pupil to make progress in all areas of the curriculum by having more confidence in their own work, and therefore achieving more.
	Guided writing group and/or focus writing session	To ensure progress in writing to ensure pupils achieve in line with national expectations/peers. To provide individual support/scaffold to children to ensure they are aware of their next steps and can improve their learning.	Pupil was able to concentrate and stay on task for longer periods of time. With support and encouragement, the pupil has gained more confidence and can use repetitive strategies taught for independent tasks.
	1:1 Reading	To raise pupils level of achievement in reading.	With 1:1 support for reading activities and additional group reading sessions, levels of attainment have increased.
	Focus phonics session	To accelerate progress on phonics to ensure pupil scores at least as well their peer group in the phonics screening.	Through a lot of repetition and reinforced daily and additional phonics, the pupil showed greater confidence and progress.
	Maths focus group/	To achieve progression within maths	Pupil was more confident, more engaged

	1:1 support	key skills for Year 1 expectations.	and motivated throughout practical maths activities
	Ukulele (musical sessions)	To maintain concentration during activities. To build on social and emotional skills.	Through the love of music, it helped with concentration, and social skills working on their own and as part of a team. It also helped to develop these skills independently.
Year 3	Additional reading	To increase pupil's attainment to make expected progress in the curriculum.	More confidence has been achieved and therefore impacted on their learning.
	Maths support	Work in a small targeted group where work will be segmented into smaller and achievable targets.	Better quality work was produced due to child staying on target.
	Additional maths sessions	To increase pupils attainment as a maths intervention programme.	Motivation has increased and the child's confidence has grown.
	Literacy support/ Nessy spelling	To improve phonics and spelling strategies.	Nessy has been a great spelling tool to learn and reinforce sounds within words. An improvement of spellings for known and unknown words.
	Reading intervention package	Reading intervention programme with HLTA.	Reinforced and repetitive strategies have helped with reading. More confidence has helped with small steps of progression.
Year 6	Additional Maths	To accelerate progress within maths to ensure pupil achieves in line with national expectations (or if high make progress at least in line with their peers)	Pupil achieved in line with peers. Other pupil was lower than other peers but had made good progress with additional sessions.
	Spelling support	To improve phonics and spelling strategies. Children given differentiated number of spellings related to the whole class spelling pattern.	Pupils confidence grew as a higher number of spellings were correct. This carried on to class work. Read, Write, Inc was also a good programme to assist with spelling patterns.
	Daily literacy support	To encourage imagination and consistency of thought flow in	Motivation has increased and although small in quantity, the standard produced is higher

		writing with support and ideas.	than previous work.
	Additional guided reading group	To accelerate progress in reading.	With additional sessions- more engagement and interest for reading, which influenced progress.
	Financial support to pay for Residential trip.	To ensure PP children work able to access teambuilding, outdoor and adventurous activities.	Pupils gained confidence, worked well in teams and learned new skills equipping them well for life outside school.
	SATS booster sessions	To increase attainment and progress for SATS.	Additional booster classes during and after school in literacy, reading, spelling and maths. Good practise and enabled more confidence.