



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>From a school survey in March 2018</p> <p><b>100%</b> children received coaching from a highly qualified coach at least once a week.</p> <p><b>100%</b> of staff observe a sports coach regularly and have access to the coaches planning.</p> <p><b>100%</b> of pupils have been involved in competitive sports activities this year.</p> <p><b>99%</b> of children at Pennington CE School enjoy their PE lessons.</p> <p>71% of children have taken part in an after-school sports club.(Netball,running,football,multi-skills,gymnastics,dance,cricket,)</p> <p><b>55%</b> of children have represented the school at a sport competition or festival.</p> <p><b>88%</b> of children attend at least one sport/active club outside school.</p> <p>The installation of the path around the field has made a significant impact on the activity and physical development of our children and will have an impact for years to come.</p>	<p>To ensure all children enjoy their PE lessons.</p> <p>To increase participation in competitions/festivals by entering extra teams.</p> <p>To increase the numbers of children who attend extra- curricular clubs.</p> <p>To ensure we maintain the gold award.</p> <p>Hold a 'Pennington Paces' Festival to celebrate the completion of the path and involve the wider community to promote a healthy and active lifestyle.</p>

To build on the success of gaining the School Games GOLD Award	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<u>Yes</u> /No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,660		Date Updated: April 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To install a pathway/ track around the field and ensure all pupils are involved in Pennington Paces daily. (10 mins)	To purchase sports equipment Purchase and install pathway/ track around the field	£6294	A track has been built around the field resulting in increased participation of Pennington Paces, more activity at playtimes and an after- school running club.	To use the path to celebrate running in the school and host a family event where the wider school community can take part. (36%)	
To raise the profile of Pennington Paces by introducing Pennington Pacers, playtime challenges and a running club.	Purchase running bibs and introduce Pennington Pacers to encourage participation of all pupils.	£71.88	All pupils and staff at Pennington take part in a daily Pennington Paces session.	To increase participation in cross country events. (0.4%)	
To provide teaching of safe cycling to encourage building exercise into the school day.	Bikeability		28 children took part in Bikeability and reached the desired standard. 23 enjoyed a taster session.	Look at ways to encourage cycling to school	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to provide quality coaches for teaching weekly PE lessons across the school to all classes, working with both staff and pupils.</p> <p>To increase participation in sport through the provision of additional after school and lunchtime active clubs from 44% to 75%</p>	<p>Coaching Costs from Onside Sports- weekly session for each class and extra session support for SEN pupils. ( includes training for staff)</p> <p>Provide Football, Multi-skills after-school club.</p> <p>To provide support during lunchtimes to the Play Leaders to encourage activity during lunchtimes.</p> <p>Trial a dodge-ball club.</p>	<p>£7190</p>	<p>Teachers work with the coach on a weekly basis to provide high quality PE lessons .</p> <p>An extra- curricular club for football has run for a term this year for KS2 and is organised by an Onside coach. This provides high quality football coaching, involvement in competition and links with local clubs.</p> <p>Lots of children are active using equipment and taking part in lunchtime games.</p> <p>Onside Sports provide a weekly Dodgeball club which has provide opportunities to try a new sport and is attracting new children to</p>	<p>To monitor PE lessons, schedule lesson observations. Allow time for teacher and coach to meet. (41%)</p> <p>Currently (April 18) 71% of children at Pennington have attended an after-school sports activity.</p> <p>Provide more opportunities for personal challenges and improvement.</p>

<p>To continue with the development of our Change for Life club to encourage those children who may not yet have engaged with an active lifestyle to participate and enjoy physical activity.</p> <p>To provide swimming for less confident Years 5 and 6 swimmers to improve stroke and water confidence.</p> <p>To provide opportunities for core work, stretching and relaxation using Yoga.</p>	<p>Children who attend Change for Life Club will show increased participation in school and after school sports and will demonstrate improved PE skills.</p> <p>Extra swimming for Year 5 and 6 children to ensure 100% of children can swim safely and confidently.</p> <p>Yoga teacher- Yo Kids</p>	<p>£324</p>	<p>take part in an after school sports activity.</p> <p>20 children (to date) have taken part in Change for Life Club.</p> <p>100% of Yr6 children can now swim safely and confidently.</p> <p>Yr 6 attended the Ulverston Aquathlon in September.</p> <p>Yokids have provided a range of both curriculum and after school activities for all age groups throughout the year. This provided positive relaxation and stretching techniques to promote improved mental well-being and mindfulness.</p>	<p>More thorough monitoring to measure progress and impact on school life.</p> <p>Swimming review for each Year group.</p> <p>To build these techniques into other aspects of school life. (1.8%)</p>
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To improve cricket skills throughout the school.	Cricket coach	£396	Cricket sessions just starting.	(2.2%)
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to develop staff expertise in teaching all aspects of P.E through providing additional training and professional development to ensure good quality teaching for the future.	Staff are more confident to teach high quality lessons in PE and run After -School sports clubs.	(Included in £7190)	Specialist PE Coach to work alongside staff to provide high quality lessons and training for staff to provide a high standard of PE lessons throughout the school.	Review the use/impact of Coach.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce further dance opportunities to Pennington School. ( Street Dance/ U-dance)	Take part in U Dance Festival.		<b>Year 5 created a dance and performed at the UVHS Dance Platform festival at Forum 28.</b>	(0.7%)
Introduce Street Dance club.	Attend Street Dance workshop and purchase teaching resources.	£125	<b>Following the Street Dance Workshop a street dance club will run in the summer term this year encouraging increased participation.</b>	
To provide more opportunities for less active/ less able children.	Find out more from SGO re inclusive events. Attend inclusive events. Support and involve the least	£50	<b>Travel for 12 children to take part in an Inclusive Sports event at Furness College.</b>	

	active/able children in running events and targeted activities		School Sport Family Day.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<ul style="list-style-type: none"> <li>School focus with clarity on intended <b>impact on pupils:</b></li> </ul> <p>To provide extra gym club for KS2</p> <p>To continue high participation in sports events.</p> <p>To support gifted and talented pupils and sign-post them to clubs.</p>	<p>Actions to achieve:</p> <p>Coach employed to take a weekly gym club.</p> <p>Competition entries and staffing</p> <p>Supply Cover for Sports Events</p>	<p>Funding allocated:</p> <p>£350</p> <p>£513</p> <p>£550</p>	<ul style="list-style-type: none"> <li>Evidence and impact:</li> </ul> <p>An extra-curricular Gymnastics club has taken place, allowing Y1- Y6 children who had some gymnastic ability to progress.</p> <p>16 pupils went on to perform in local gymnastics inter schools cluster Key Steps competitions and came in 2nd place.</p> <p>Some gymnasts went on to join a local Gym Club.</p>	<p>Sustainability and suggested next steps:</p> <p>Use Key Steps 2 club to support Key Steps 1. Continue with extra club next year. (1.9%)</p> <p>(2.9%)</p> <p>(3.1%)</p>
